

# Syllabus 2021-22

## Class III

### ENGLISH

#### GENERAL AIMS AND OBJECTIVES

- Students will be able to read, write and speak English correctly.
- The students will be able to understand and comprehend the lesson with correct pronunciation.
- They will learn to spell the word correctly.
- Students will develop their ability of imagination, reasoning and observation (thinking skills).
- It will also inculcate their creativity and their emotions.
- Students develop their communication skills.
- Children learn to use grammatical concepts accurately.
- They also learn to develop their vocabulary and language style.
- Students develop their interest to describe their experiences and observation.
- The students learn to write neatly and legibly with reasonable speed.
- Students will learn to write paragraphs, diaries, letters, stories etc.

#### Text Books:

- Collins Literature Reader 3**
- Just Grammar**
- Booklet for Unseen passages and vocabulary**

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections

Each individual assessment will consist of 6 sections.

#### **A. Reading/Picture Comprehension: (4 Marks)**

New/Unseen Passage, similar to work done in class.

#### **B. Grammar: (4 Marks)**

Will consist of new/unseen objective type of questions on applied grammar based on work done in Just Grammar.

#### **C. Vocabulary: (4 Marks)**

Will assess the correct use of words/ phrases done in the Literature Reader. The setting will be new/unseen.

#### **D. Sentence Reordering or Transformation (2 marks)**

Reordering words to make meaningful sentences.

#### **E. Textual Comprehension: (Literature): (6 Marks)**

Short Answers based on lessons in the book: 4 Marks

MCQ: 2 Marks

#### **F. Writing: (5 Marks)**

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

<b>CA1</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b> <input type="checkbox"/> L-1 The Miraculous Donkey	<input type="checkbox"/> Children enjoy listening to more stories of 'Akbar and Birbal' retold and read by people all around the whole.	<input type="checkbox"/> Role play - Children will be divided into groups to enact the story.  <input type="checkbox"/> Acting out the scenario using minimal props.
<b>Grammar</b> <input type="checkbox"/> Sentences  <input type="checkbox"/> Punctuation	<input type="checkbox"/> Learn the different types of sentences: Imperative, Interrogative, Declarative, Exclamatory  <input type="checkbox"/> Learn to use punctuation marks like capitals, commas, full stops, apostrophe, questions marks, exclamation marks	<input type="checkbox"/> Read different types of sentences with proper intonations.  <input type="checkbox"/> Insert punctuation marks.
<b>Vocabulary</b> <input type="checkbox"/> Vocabulary (LR) Synonyms And Antonyms <input type="checkbox"/> 20 Vocabulary words from Vocabulary booklet		<input type="checkbox"/> Use the new words in sentences.
<b>Writing</b> <input type="checkbox"/> Story Writing- Fill in the blanks with the help of words. (3 Writing Activities)	<input type="checkbox"/> Learn to write short stories using words and phrases.	
<b>2 Unseen passages (HOTS)</b>		
<b>CA2</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b> <input type="checkbox"/> L-2 The Moon (Poem)	<input type="checkbox"/> Children learn to observe a moonlit night and discuss the different shapes of the moon.eg crescent, full moon , half moon, so on ...	<input type="checkbox"/> Students will narrate a poem composed on 'The Moon' on their own.
<b>Grammar</b> <input type="checkbox"/> Nouns	<input type="checkbox"/> Children will be able to identify different types of nouns i.e. common, proper, collective,	<input type="checkbox"/> Pictures will be shown and the students will make a list of the different nouns they see

<input type="checkbox"/> Pronouns	<p>countable and uncountable numbers- singular and plural</p> <input type="checkbox"/> Pronouns- subject and object use them in sentences accordingly.	<p>in it and make a list and also mention their types.</p> <input type="checkbox"/> Children will learn about two new kinds of pronouns.
<p><b>Vocabulary</b></p> <input type="checkbox"/> (LR) Similes and Homophones <input type="checkbox"/> 20 Vocabulary words from vocabulary booklet	<input type="checkbox"/> Students will learn similes from L-2 and homophones from L-3	<input type="checkbox"/> Children will be shown on the smart screen videos on use of homophones
<p><b>Writing</b></p> <input type="checkbox"/> Acrostic Poem (3 Writing Activities) <p><b>2 Unseen passages (HOTS)</b></p>	<input type="checkbox"/> Use appropriate words and phrases to compose a poem.	
<p><b>CA3</b></p>	<p><b>SPECIFIC LEARNING OUTCOME</b></p>	<p><b>ACTIVITY</b></p>
<p><b>Textual Comprehension</b></p> <input type="checkbox"/> L-3 The Princess and the Pea	<input type="checkbox"/> Children enjoy listening to the fairy tale and the subtle humour in it.	<p>Spin -a -Yarn Children narrate the story in their own words.</p>
<p><b>Grammar</b></p> <input type="checkbox"/> Adjectives	<input type="checkbox"/> Children will be able to use different describing words for people and objects <input type="checkbox"/> They will be able to correctly identify adjectives.	
<p><b>Vocabulary</b></p> <input type="checkbox"/> Similes <input type="checkbox"/> Synonyms <input type="checkbox"/> 20 vocabulary words from vocabulary booklet.	<input type="checkbox"/> Children will learn more about similes and synonyms from L-5	
<p><b>Writing</b></p> <input type="checkbox"/> Diary Entry (3 Writing Activities)	<input type="checkbox"/> Children will understand the format and purpose of diary entries.	
<p><b>2 Unseen passages (HOTS)</b></p>		

<b>CA4</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b> <input type="checkbox"/> L-4 The Brave Little Tailor	<input type="checkbox"/> Students will understand the special qualities of each character in the story.	<input type="checkbox"/> Students will be divided into groups and they will enact the story 'The Brave Little Tailor.'
<b>Grammar</b> <input type="checkbox"/> Articles	<input type="checkbox"/> Students will be able to identify correct and incorrect use of articles.	
<b>Vocabulary</b> Synonyms  20 vocabulary words from vocabulary booklet	Students learn synonyms from L-6	
<b>Writing</b> <input type="checkbox"/> Picture Composition (3 Writing Activities)	Use appropriate words and phrases to describe a picture.	
<b>2 Unseen passages (HOTS)</b>		
<b>CA5</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b> <input type="checkbox"/> L-5 Ice -Cream Man (Poem)  <input type="checkbox"/> L-6 A Miser Punished	<input type="checkbox"/> Students will know about the ice-cream man. They observe and discuss about their activities  <input type="checkbox"/> Children will understand the qualities of each character in the story.	Children will compose a poem in their own words and recite in the class.
<b>Grammar</b> <input type="checkbox"/> Verbs and Adverbs	<input type="checkbox"/> Students will be able to identify action words 'Verbs'. <input type="checkbox"/> They will be able to articulate that adverbs modify verbs by telling how something is done, where something is done.	

<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New words</li> <li><input type="checkbox"/> 20 vocabulary words from vocabulary booklet</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will learn to create a new word by adding letters to a word.</li> </ul>	
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Informal Letter (3 Writing Activities).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Children will learn to write informal letters.</li> </ul>	
<p><b>2 Unseen passages (HOTS)</b></p>		
<p><b>CA6</b></p>	<p><b>SPECIFIC LEARNING OUTCOME</b></p>	<p><b>ACTIVITY</b></p>
<p><b>Textual Comprehension</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> L-7 Aladdin and the Magic Lamp</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Children will enjoy listening to more stories of Aladdin and the Magic Lamp-retold and read by people all around the world.</li> </ul>	
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Subject – Verb Agreement</li> <li><input type="checkbox"/> Prepositions</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to understand the rules of subject- verb agreement and frame sentences correctly.</li> <li><input type="checkbox"/> Students will be able to identify and define prepositions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will demonstrate usage of Prepositions with the help of a shoe- box (in/on/under/ behind/beside)</li> </ul>
<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sound Words</li> <li><input type="checkbox"/> Odd Word</li> <li><input type="checkbox"/> 20 vocabulary words from vocabulary booklet.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will learn ‘Sound Words’ related to various objects from L-8</li> <li><input type="checkbox"/> Circle the odd word in a set of words.</li> </ul>	
<p><b>Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Paragraph Writing (3 Writing Activities)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will learn to write short paragraph with the help of cue words.</li> </ul>	

<b>2 Unseen passages</b> (HOTS)		
<b>CA7</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b> □ L-9 Alice in Wonderland	□ Students will acquire new vocabulary read the adventures of Alice.	
<b>Grammar</b> □ Tenses	□ Students will be able to write sentences using the past, present and future tense by understanding the time when the action takes place.	
<b>Vocabulary</b> □ Word- Chain  □ Rhyming Words  □ 20 vocabulary words from vocabulary worksheet.	□ Students will learn to create a word chain by making a word with the last letter of the previous word.  □ Rhyming words with the same sound and circle the odd word in a set of words.	
<b>Writing</b> □ Elements of Story Writing (3 Writing Activities)	□ Students will learn elements of writing a story.  i) setting                      iii) problem  ii) characters                iv) solution	
<b>2 Unseen passages</b> (HOTS)		
<b>CAS</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>Textual Comprehension</b>  □ L-10 The Rainbow Fairies (Poem)  □ L-11 Murli and the Thieves (Play)	□ Students will discuss their experiences about a rainbow in the sky after the rains.  □ Students will acquire new vocabulary. They understand the humour in the story. They	□ Students will compose a poem on ‘The Rainbow ‘ and recite it.  □ Role Play-Students will enact the story. They will be divided into groups. They speak

	also identify the qualities of each character.	spontaneously speaking dialogues on their own.
<b>Grammar</b> <input type="checkbox"/> Conjunctions	<input type="checkbox"/> Students will learn about joining words called Conjunctions.	
<b>Vocabulary</b> <input type="checkbox"/> Make sentences- set-off, set-up, set-on, set-in <input type="checkbox"/> 20 vocabulary words from vocabulary booklet		
<b>Writing</b> <input type="checkbox"/> Recipe Writing (3 Writing Activities)	<input type="checkbox"/> Students learn to write a recipe with the help of pictures.	
<b>2 Unseen passages (HOTS)</b>		

### Extra Reading:

1. The Adventures of Mooli and The Bully on Wheels
2. The Adventures of Mooli and The Blue-legged Alien
3. Best Friends Forever- The magic school bus ride
4. Bookasura
5. Hungry to Play

## General Learning Outcomes

### Textual Comprehension

- Students will be able to:
- Students will be able to understand and answer direct, inferential and imaginative questions.
- They will be able to read, understand and develop their creative skills.
- Delineate character(s) from actions/speech.

### Grammar

- Students will be able to:
- Understand the grammatical concepts.
- Practice their grammar skills in writing sentences, answers and paragraphs.

### Vocabulary

- Students will be able to:
- Understand the meanings and usage of new vocabulary words along with their antonyms and synonyms.

### Unseen Passages

- Students will be able:

- Read and comprehend the passage. They will be able to answer the questions.
- Answer questions based on HOTS (Higher Order Thinking Skills).

### **Writing**

- Students will be able to :
- Learn to write about events in sequential order.
- Write sensible and grammatically correct sentences
- Learn to express their thoughts, ideas, facts fluently.
- Use appropriate vocabulary.
- Learn the format of various writing activities... diary entry, letter etc...

## **E.V.S**

### **GENERAL LEARNING OBJECTIVES**

1. To provide information about certain aspects of our environment.
2. To sensitize children about some of the problems that we are facing vis.a.vis. our environment.
3. To create awareness about immediate surroundings from lived experiences from various themes related to daily life such as family, friends, plants, animals, food, water, shelter, travel etc. (Learning about the environment).
4. To develop various processes/skills through the interaction with immediate surroundings (Learning through the environment).
5. To understand the need to conserve and protect the natural resources such as fuel, food, water, electricity at home and in the community and social environment (Learning for the environment).
6. To value the immediate resources such as water, food, paper, fuel use at house and use them according to the need.
7. To enhance/promote curiosity and creativity in relation to the immediate surroundings.
8. To understand the relationships between natural and social environments through various activities within and beyond the classroom.
9. To create awareness and sensitivity towards rights of self i.e. right to education, right to food, dignity of labour, etc.
10. To improvise, make simple things and perform simple experiments.

### **Text Book: Wonder World Environment Studies (Indiannica learning)**

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections  
Each individual assessment will consist of 3 sections.

#### **A. Knowledge: 40%**

Will consist of questions covering basic facts, concepts, terms, etc.

#### **B. Understanding: 40%**

Will consist of questions to assess the students' ability to understand, interpret and explain basic facts/ concepts/ principles etc.

#### **C. Application: 20%**

Will consist of questions to assess the students' ability to use knowledge/ understanding of facts/ principle, etc. in new situations/ solving problems.

## Types of Questions:

- New/ unseen objective/VSA questions(including drawing/labeling of diagrams)
- New/ unseen SA questions

<b>CA1</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.1 My wonderful Family	<ul style="list-style-type: none"><li><input type="checkbox"/> Understand the importance of family.</li><li><input type="checkbox"/> Understand responsibility as a family member.</li><li><input type="checkbox"/> Respect family and family members.</li><li><input type="checkbox"/> Know the difference between paternal and maternal relatives.</li><li><input type="checkbox"/> Define terms like sibling, cousins, paternal, maternal, twins.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Make your family tree in the scrap file.</li></ul>
Ch.2 Our Body	<ul style="list-style-type: none"><li><input type="checkbox"/> State the names and functions of different sense organs.</li><li><input type="checkbox"/> Draw and label parts of the human eye.</li><li><input type="checkbox"/> Understand the function of different parts of the human eye..</li><li><input type="checkbox"/> Define terms such as optician, ophthalmologist, long-sighted, short-sighted.</li><li><input type="checkbox"/> Know the importance of Braille.</li><li><input type="checkbox"/> State the ways of taking care of our eyes.</li><li><input type="checkbox"/> Understand the problems faced by the visually and hearing impaired.</li><li><input type="checkbox"/> Know the importance of sign language.</li><li><input type="checkbox"/> State the role of olfactory nerve cells.</li><li><input type="checkbox"/> Know the function of taste buds.</li><li><input type="checkbox"/> State ways of taking care of the sense organs</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Role play by children to show the functions of different sense organs.</li><li><input type="checkbox"/> Image projection on an optical bench.</li><li><input type="checkbox"/> Writing 3 letter words using Braille.</li><li><input type="checkbox"/> Observing motion on the surface of a speaker.</li><li><input type="checkbox"/> Identifying the speaker while a student is blindfolded.</li><li><input type="checkbox"/> Identifying the taste of different foods.</li></ul>
<b>CA2</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.3 The green Earth	<ul style="list-style-type: none"><li><input type="checkbox"/> Know about different types of plants i.e. herbs, shrubs, trees, creepers and climbers.</li><li><input type="checkbox"/> Observe and cite the differences between different types of plants.</li><li><input type="checkbox"/> Give examples of different types of plants.</li><li><input type="checkbox"/> Explain the dependence of vegetation on the climatic conditions.</li><li><input type="checkbox"/> Explain the importance of leaves.</li><li><input type="checkbox"/> Define and explain photosynthesis.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Identifying the herbs, shrubs and trees in the school garden and comparing their features.</li><li><input type="checkbox"/> Comparing growth of two similar plants in different conditions. (light, water)</li></ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> State the uses of different plant parts in our daily life.</li> </ul>	
Ch.4 Animals and insects	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain the different eating habits of animals.</li> <li><input type="checkbox"/> State how different animals move.</li> <li><input type="checkbox"/> Describe the different types of insects.</li> <li><input type="checkbox"/> Define and state the importance of camouflage for various animals.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Choose any insect and find about its habitat and other features.</li> <li><input type="checkbox"/> Observing an ant under a microscope.</li> <li><input type="checkbox"/> Locating an animal in its Surroundings. (through images)</li> </ul>
<b>CA3</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.5 Birds-Our winged friends	<ul style="list-style-type: none"> <li><input type="checkbox"/> Name the unique features of different birds.</li> <li><input type="checkbox"/> Identify the functions of different types of beaks.</li> <li><input type="checkbox"/> Explain the functions of different types of feathers that birds have.</li> <li><input type="checkbox"/> Define migration and state examples of migratory birds.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Paste the pictures of birds and their claws in a scrap file.</li> </ul>
Ch.7 Working for a living	<ul style="list-style-type: none"> <li><input type="checkbox"/> Define occupation and skilled labour.</li> <li><input type="checkbox"/> Understand the importance of domestic work and domestic workers.</li> <li><input type="checkbox"/> Appreciate dignity of labour.</li> <li><input type="checkbox"/> Understand and practice division of labour.</li> <li><input type="checkbox"/> Knows about child labour and its impact on children and society.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Role Play to enact different professions.</li> <li><input type="checkbox"/> Interviewing people from different professions and comparing their qualifications, work hours etc.</li> </ul>
<b>CA4</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.8 Food we eat	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the sources of food.</li> <li><input type="checkbox"/> Define nutrition.</li> <li><input type="checkbox"/> Know the role of different nutrients.</li> <li><input type="checkbox"/> Know the sources of different nutrients.</li> <li><input type="checkbox"/> Know the meaning and importance of a balanced diet.</li> <li><input type="checkbox"/> Classify the food items into various nutritional groups</li> <li><input type="checkbox"/> Know the difference between a vegetarian, non-vegetarian and a vegan.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Find out all the ingredients used in cooking your favourite food and make a list of all the nutrients found in it.</li> <li><input type="checkbox"/> Comparing the ingredients and nutrients of different packaged foods.</li> <li><input type="checkbox"/> Creating a colourful healthy plate.</li> </ul>
Ch.9 Cooking Food	<ul style="list-style-type: none"> <li><input type="checkbox"/> State various ways of cooking food.</li> <li><input type="checkbox"/> Identify healthy ways of cooking.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Food festival- Students will be asked to bring tiffin as per</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand the need to freeze and preserve food.</li> <li><input type="checkbox"/> Name different fuels used for cooking.</li> <li><input type="checkbox"/> Can name and identify different kitchen tools.</li> <li><input type="checkbox"/> State safety rules to be adopted in the kitchen.</li> <li><input type="checkbox"/> Relate food habits of people with their culture and location.</li> </ul>	<p>instructions.(fried,steamed, roasted, boiled, baked etc).</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Identifying different preservatives used in different packaged products.</li> <li><input type="checkbox"/> Comparing shelf life of different food items.</li> </ul>
<b>CA5</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.10 Air around us	<ul style="list-style-type: none"> <li><input type="checkbox"/> State the properties of air.</li> <li><input type="checkbox"/> Explain the different movements of air.</li> <li><input type="checkbox"/> State the several uses of air.</li> <li><input type="checkbox"/> Explain air pollution and state ways to prevent it.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Experiment to show that air occupies space. (comparing size of an inflated and deflated balloon)</li> <li><input type="checkbox"/> Experiment to show that air has weight. ( comparing the weight of inflated and deflated footballs.)</li> <li><input type="checkbox"/> Experiment to show that air is needed for burning.</li> </ul>
Ch.11 Water	<ul style="list-style-type: none"> <li><input type="checkbox"/> List the uses of water.</li> <li><input type="checkbox"/> State the various sources of water.</li> <li><input type="checkbox"/> Identify the states of water.</li> <li><input type="checkbox"/> Explain the water cycle.</li> <li><input type="checkbox"/> State the different ways of storing water.</li> <li><input type="checkbox"/> Understand the reason for water shortage.</li> <li><input type="checkbox"/> Suggest ways to conserve water.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Draw water cycle.</li> <li><input type="checkbox"/> Activity to show how earthen pots keep water cool.</li> <li><input type="checkbox"/> Activity to demonstrate melting, freezing and evaporation.</li> </ul>
<b>CA6</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.12 Safe at home	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand the need of a home.</li> <li><input type="checkbox"/> Differentiate between a kutchra house and a pucca house.</li> <li><input type="checkbox"/> Explain the various types of special houses.</li> <li><input type="checkbox"/> State the ways by which they can keep their house clean.</li> <li><input type="checkbox"/> List the different materials used to construct a house.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students to prepare and enact scenes to exhibit safety measures to be adopted at home, in classrooms and outdoors.</li> <li><input type="checkbox"/> Lego activity- Construction of different house types.</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain the reason for different types of houses in different geographical and climatic locations.</li> </ul>	
Ch.13 Mapping the neighbourhood	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain the features of a map.</li> <li><input type="checkbox"/> Differentiate between a sketch and a map.</li> <li><input type="checkbox"/> Differentiate between a political map and a physical map.</li> <li><input type="checkbox"/> Know about cardinal directions.</li> <li><input type="checkbox"/> Know the importance of maps.</li> <li><input type="checkbox"/> Able to read and make maps.</li> <li><input type="checkbox"/> Draw a map.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Draw a route map from your home to your school showing all the landmarks.</li> <li><input type="checkbox"/> Make a map of your classroom.</li> <li><input type="checkbox"/> Demonstration of working of a magnetic compass.</li> </ul>
<b>CA7</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.14 Going places	<ul style="list-style-type: none"> <li><input type="checkbox"/> List the different types of land transport.</li> <li><input type="checkbox"/> Identify the different types of water transport.</li> <li><input type="checkbox"/> State the different types of air transport.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lego activity to build different vehicles and discuss their practical uses.</li> <li><input type="checkbox"/> Finding different means of travel to reach a particular place and choosing the most suitable one.</li> </ul>
Ch.15 Communication	<ul style="list-style-type: none"> <li><input type="checkbox"/> Determine the various means of communication.</li> <li><input type="checkbox"/> Reiterate the journey of a letter.</li> <li><input type="checkbox"/> Explain the function of the internet.</li> <li><input type="checkbox"/> Choose the best means of communication in particular situations.</li> <li><input type="checkbox"/> Can differentiate between means of mass communication and one to one communication.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Postcard writing.</li> <li><input type="checkbox"/> Email writing.</li> <li><input type="checkbox"/> Coding and decoding to demonstrate morse code.</li> </ul>
<b>CA8</b>	<b>SPECIFIC LEARNING OUTCOMES</b>	<b>ACTIVITY</b>
Ch.6 Playing is fun	<ul style="list-style-type: none"> <li><input type="checkbox"/> Differentiate between indoor and outdoor games.</li> <li><input type="checkbox"/> State the different means of recreation.</li> <li><input type="checkbox"/> Understand the need of playing games.</li> <li><input type="checkbox"/> Know about the importance of knowing and following rules while playing games.</li> <li><input type="checkbox"/> Know the role of an umpire.</li> <li><input type="checkbox"/> Understand the importance of playing fair.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Playing a traditional outdoor game</li> </ul>

	<input type="checkbox"/> Name some professionals sportspersons.	
Ch.16 Textiles and Pottery	<input type="checkbox"/> State the different types of clothes worn by men and women in India. <input type="checkbox"/> Know about different printing techniques. <input type="checkbox"/> Describe the process of making pots. <input type="checkbox"/> State the importance of pottery.	<input type="checkbox"/> Paste the cut-outs of various fabrics in your scrap file. <input type="checkbox"/> Visiting the school pottery club. <input type="checkbox"/> Tie and Dye activity. <input type="checkbox"/> Weaving on a cardboard loom. <input type="checkbox"/> Block printing using simple objects.

## MATHS

### GENERAL OBJECTIVES OF MATHS

1. To appreciate the usefulness, power and beauty of mathematics
2. To organize life as numbers are needed in counting, addition, subtraction, multiplication, division, weighing, selling, buying, percentages, exchanges, commissions, discounts, profit and loss, areas, volumes etc., which have got an immense practical value in life .
3. To develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics for occupations like accountancy, banking, tailoring, carpentry, taxation, insurance etc.
4. To enable the students to make appropriate estimations.
5. To increase pupils engagement by creating interest and love for mathematics.

#### **Text Book (s): Alpha Mathematics Course Book 3(SCHOLASTIC)**

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections:

Each individual assessment will consist of 4 sections.

#### **A) Mental Maths: 10%**

Will assess students' ability to perform basic calculations mentally in a fixed time period.

#### **B) Revision: 20%**

Will consist of areas of difficulty experienced by students in the previous CA.

#### **C) Basic Mathematical Operation**

Will assess students' ability to perform basic operations.

#### **D) Understanding & Application**

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

## Section C and D will comprise 70%

### Note:

1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

### Type of questions:

- New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- New/Unseen SA questions

CA / Chapter	Learning Outcomes	Activities
<b>CA1</b> Ch-1 Numbers up to 10,000	<ul style="list-style-type: none"><li><input type="checkbox"/> Students will be able to identify numbers up to Thousands in standard, expanded and word form.</li><li><input type="checkbox"/> Students will be able to state the values of specified digits.</li><li><input type="checkbox"/> Students will be able to use place value to compare and order whole numbers.</li><li><input type="checkbox"/> Students will be able to mentally find 10,100,1000 more or 10,100,1000 less than a number without having to count or calculate.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Dienes Blocks to show ones, tens hundreds &amp; thousands</li><li><input type="checkbox"/> Expanded form cards</li><li><input type="checkbox"/> Abacus</li></ul>
<b>CA2</b> Ch-2 Addition & Subtraction	<ul style="list-style-type: none"><li><input type="checkbox"/> Students understand the meaning of sum and difference</li><li><input type="checkbox"/> Students will be able to model the addition and subtraction of two or more numbers using concrete or visual representations, and record the process symbolically.<ul style="list-style-type: none"><li>● Adding &amp; subtracting with regrouping once.</li><li>● Adding &amp; subtracting with regrouping twice.</li><li>● Adding &amp; subtracting with regrouping thrice.</li></ul></li><li><input type="checkbox"/> Students will be able to solve addition and subtraction 1 &amp;2 steps word problems</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Concrete material like straws &amp; bundles</li><li><input type="checkbox"/> Addition using dienes blocks</li></ul>

<p>Ch-6 Lesson 1 Mental Addition Lesson 2 Mental Subtraction</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to describe and apply mental mathematics strategies for adding and subtracting two 2-digit numerals. <ul style="list-style-type: none"> <li>● Adding no.s using ‘add the tens’ then ‘add the ones’</li> <li>● Adding no.s by making tens</li> <li>● Subtracting tens first and then ones e.g. <math>84 - 37 = 84 - 30 = 54 - 7 = 47</math></li> <li>● Subtracting from tens</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Concrete material like straws &amp; bundles</li> <li><input type="checkbox"/> Subtraction using dienes blocks</li> </ul>
<p><b>CA3</b> Ch-3 Multiplication &amp; Division</p>	<p><b>Multiplication:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to represent and explain multiplication using equal grouping</li> <li><input type="checkbox"/> Students will be able to relate multiplication to repeated addition</li> <li><input type="checkbox"/> Students will be able to <ul style="list-style-type: none"> <li>● multiply with zero</li> <li>● Multiply ones, tens and hundreds</li> </ul> </li> <li><input type="checkbox"/> Students will be able to <ul style="list-style-type: none"> <li>● multiply 2 digit no.s without regrouping</li> <li>● multiply 2 digit no.s with regrouping of tens</li> <li>● multiply 2 digit no.s with regrouping of ones</li> <li>● multiply 2 digit no.s with regrouping of ones and tens</li> <li>● multiply 3 digit no.s with regrouping of tens and hundreds</li> </ul> </li> </ul> <p><b>Division:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to represent and explain division using equal sharing and equal grouping</li> <li><input type="checkbox"/> Students will be able to relate division to repeated subtraction</li> <li><input type="checkbox"/> Students will be able to <ul style="list-style-type: none"> <li>● divide no.s with remainder</li> <li>● divide 2 and 3 digit no.s with no.s upto 9</li> </ul> </li> <li><input type="checkbox"/> Students will be able to solve word problems involving multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> real objects</li> <li><input type="checkbox"/> Multiplication / Division Cards</li> <li><input type="checkbox"/> Multiplication Wheel/Division wheel</li> <li><input type="checkbox"/> Table of 9 using fingers</li> </ul>

	<input type="checkbox"/> Students will be able to relate multiplication to division	
Ch-6 Mental Calculation Lesson3: Mental Multiplication Lesson4: Mental Division	<input type="checkbox"/> Multiplying /dividing tens or hundreds	
<b>CA4</b>  Ch-5 Money	<input type="checkbox"/> Students will be able to compare different denominations of money. <input type="checkbox"/> Students will be able to relate the value of money to personal consumption. <input type="checkbox"/> Students will be able to count rupees and paise <input type="checkbox"/> Students will be able to compare amount of money <input type="checkbox"/> Students will be able to convert paise and rupees <input type="checkbox"/> Students will be able to add and subtract money. <input type="checkbox"/> Students will be able to solve word problems involving money.	<input type="checkbox"/> Fake currency <input type="checkbox"/> Market Scene
<b>CA5</b>  Ch-11 Fraction Lesson-1 Lesson-3( Adding fractions with same denominator pg 216 & 217) Lesson-4 ( subtracting fractions with same denominator pg 220 & 221) and Lesson-5	<input type="checkbox"/> Students will be able to explain that a fraction represents a portion of a whole. <input type="checkbox"/> Students will be able to compare fractions <input type="checkbox"/> Students will be able to describe situations in which fractions are used. <input type="checkbox"/> Students will be able to add and subtract fractions <input type="checkbox"/> Students will be able to solve word problems involving fractions	<input type="checkbox"/> Fraction kit <input type="checkbox"/> Real objects <input type="checkbox"/> Paper folding
<b>CA6</b>  Ch-8 Length (Lesson 1 2 &4) Ch-9 Weight	<input type="checkbox"/> Students will be able to measure length using non-standard units of measurement <input type="checkbox"/> Students will be able to use the rules of accurate measurement to measure objects using standard units <input type="checkbox"/> Students will be able to sort and order things according to value. <input type="checkbox"/> Students will be able to convert one unit to another unit.(metre-	<input type="checkbox"/> Weighing scale, meter rod, measuring tape <input type="checkbox"/> Use ruler to measure objects like Pencil box, book, etc.

	<p>centimetre) (meter-kilometre) (kilogram-gram)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to add and subtract length and weight</li> <li><input type="checkbox"/> Students will be able to solve word problems involving length and weight</li> </ul>	
<p><b>CA7</b></p> <p>Ch-10 Volume &amp; Capacity ( Lesson 1,2 &amp;3)</p> <p>Ch-7 Graph ( non testing)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to measure volume using standard units of measurement.</li> <li><input type="checkbox"/> Students will be able to compare the quantities.</li> <li><input type="checkbox"/> Students will be able to convert one unit to another unit. (litre-millilitre)</li> <li><input type="checkbox"/> Students will be able to add and subtract volume</li> <li><input type="checkbox"/> Students will be able to solve word problems involving volume</li> <li><input type="checkbox"/> Students will be able to sort objects into groups</li> <li><input type="checkbox"/> Students will be able to count and compare number of objects</li> <li><input type="checkbox"/> Students will be able to read and interpret information using pictograph (block graph)</li> <li><input type="checkbox"/> Students will be able to read and interpret information using bar graph.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use different containers to estimate capacity.</li> <li><input type="checkbox"/> Interviewing people to collect information to represent in bar graph</li> </ul>
<p><b>CA8</b></p> <p>Ch-12 Time</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Students will be able to estimate and measures time using minutes, hours</li> <li><input type="checkbox"/> Students will be able to tell and write time in hours and exact minute using analog clocks</li> <li><input type="checkbox"/> Students will be able to calculate duration of time</li> <li><input type="checkbox"/> Students will express <ul style="list-style-type: none"> <li>● hours and minutes in minutes</li> <li>● minutes in hours and minutes</li> <li>● years and months in months</li> <li>● months in years and months</li> <li>● weeks in days and weeks</li> <li>● days in weeks and days</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Analog clock</li> </ul>

	<input type="checkbox"/> Students will be able to add and subtract time <input type="checkbox"/> Students will be able to solve word problems involving time	
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## HINDI

### पाठ्यक्रम को पढाने का उद्देश्य

- शिक्षार्थी अपनी असल जिंदगी के हालात को बताना सीख पाए।
- पाठ्यक्रम के अनुसार हिंदी का सही रूप से प्रयोग कर पाए ।
- साहित्य को पढ़ने की रुचि को बढ़ाना ।
- भाषा के चार कौशल-सुनना,बोलना,पढ़ना और लिखना को विकसित करना ।
- पूर्व ज्ञान को दोहराना ।
- शब्दों के अर्थ समझकर वाक्यों में प्रयोग करना ।
- पाठ को सुनकर अपने शब्दों में व्यक्त करना ।
- हिंदी का सही उच्चारण करना ।
- पढ़ने की आदत को विकसित करना ।
- व्याकरण का ज्ञान करवाना ।
- अनुच्छेद, औपचारिक पत्र,अनौपचारिक पत्र एवं कहानी लिखना सिखाना ।
- साहित्य में प्रश्नों के उत्तर लिखना सिखाना ।
- भाषा की गतिविधियाँ जैसे भाषा खेल,शब्द-लड़ी,बूझो तो जानें,वर्ग पहेली आदि हिंदी के प्रति रुचि बढ़ाना ।

**Text Book(s) : (1)हिंदी पाठमाला -पलाश भाग-3, (2) भाषा - गुलमोहर भाग-3**

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections.

Each individual assessment will consist of 6 sections.

**A) Reading Comprehension: 16%**

Unseen passage, similar to work done in class.

**B) Grammar: 16 %**

Will consist of new / unseen questions on work done in text and exercise books.

**C) Vocabulary: 16%**

Will consist of words / meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

**D) Spellings : 8%**

Will consist g spellings from the books.

**E) Textual Comprehension (Literature): 24%**

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

**F) Writing: 20%**

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

CA 1	SPECIFIC LEARNING OUTCOME	ACTIVITY
साहित्य ➤ पाठ-1 पर्वत (कविता) ➤ पाठ-2 बरगद की गवाही (कहानी)	➤ पाठ-1 पर्वत कविता के माध्यम से बच्चों को प्रकृति से प्रगतिशील, उत्साही और धैर्यवान बनने की प्रेरणा दी जाएगी। ➤ पाठ-2 बरगद की गवाही से बच्चों को अच्छे और बुरे मित्र का उदाहरण देकर सदा सत्य बोलने की प्रेरणा दी जाएगी।	➤ प्रकृति से मिलने वाली किन्हीं पाँच वस्तुओं के चित्र बनाएँ या चिपकाएँ।
व्याकरण ➤ संज्ञा पहचान, रेखांकित करना, खाली स्थान में भरना। ➤ वचन बदलो (1-20)	➤ संज्ञा शब्दों की पहचान हो जाएगी। संज्ञा का अर्थ सीख पाएँगे। संज्ञा शब्दों का वाक्यों में प्रयोग करना सीख जाएँगे। ➤ वचन बदलो सीख जाएँगे।	➤ संज्ञा से संबंधित तस्वीरें दिखाई जाएँगी। इस विषय से संबंधित अभ्यास कार्य करवाया जाएगा। ➤ एक और अनेक का अंतर जान पाएँगे।
शब्द भंडार - ➤ शब्द-अर्थ ➤ विलोम शब्द (1-16)	➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे। नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा। ➤ विलोम शब्दों को सीख जाएँगे।	➤ नए शब्दों का वाक्यों में प्रयोग करना
रचना कार्य- ➤ चित्र पठन	➤ चित्र को देखकर उसके बारे में लिख पाएँगे। ➤ चित्र पठन लिखते समय संज्ञा, सर्वनाम, विशेषण, क्रिया एवं विरामचिह्नों का उचित प्रयोग करना सीख पाएँगे।	
अपठित गद्यांश	➤ गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे।	
CA 2	SPECIFIC LEARNING OUTCOME	ACTIVITY
साहित्य ➤ पाठ-3 वाणी का महत्व (चित्रकथा)	➤ पाठ-3 वाणी का महत्व के माध्यम से बच्चों को सदा अच्छे और मीठे शब्दों का प्रयोग करने की प्रेरणा मिलेगी।	➤ खेल पहेली

<ul style="list-style-type: none"> <li>➤ पाठ-4 टेडी बेयर-सा पांडा (ज्ञानवर्धक लेख)</li> </ul>	<ul style="list-style-type: none"> <li>➤ पाठ-4 टेडी बेयर-सा पांडा से बच्चों को पांडा के बारे में पूरी जानकारी मिलेगी ।</li> </ul>	
<p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ सर्वनाम पहचान, रेखांकित करना, खाली स्थान में भरना।</li> <li>➤ लिंग बदलो (1-18)</li> </ul>	<ul style="list-style-type: none"> <li>➤ सर्वनाम की पहचान हो जाएगी। शब्दों का ज्ञान प्राप्त करेंगे। संज्ञा से सर्वनाम में बदलना सीखेंगे।</li> <li>➤ लिंग बदलो सीख जाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>➤ इन विषयों पर आधारित अभ्यास कार्य करवाया जाएगा।</li> </ul>
<p>शब्द भंडार</p> <ul style="list-style-type: none"> <li>➤ शब्द-अर्थ</li> <li>➤ गिनती (1-25)</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे।</li> <li>➤ नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा।</li> <li>➤ गिनती की पहचान हो जाएगी। अंकों और शब्दों में अंतर जान पाएँगे और लिखना सीख जाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्दों का वाक्यों में प्रयोग करना।</li> <li>➤ अभ्यास कार्य करवाया जाएगा।</li> </ul>
<p>रचना कार्य</p> <ul style="list-style-type: none"> <li>➤ अपने बगीचे के बारे में अनुच्छेद लिखिए।</li> <li>➤ अपने परिवार के बारे में अनुच्छेद लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे अनुच्छेद लिखना सीख जाएँगे। नए-नए शब्दों का विकास होगा।</li> <li>➤ संज्ञा, सर्वनाम, विशेषण, क्रिया एवं विराम चिह्नों का उचित प्रयोग करना सीख जाएँगे।</li> </ul>	
अपठित गद्यांश	<ul style="list-style-type: none"> <li>➤ गद्यांश को पढ़कर प्रश्नों के उत्तर लिख जाएँगे।</li> </ul>	
<b>CA 3</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<p>साहित्य</p> <ul style="list-style-type: none"> <li>➤ पाठ-5 पिनोकियो ( विदेशी कहानी )</li> <li>➤ पाठ-6 शबरी के बेर (रामायण प्रसंग)</li> </ul>	<ul style="list-style-type: none"> <li>➤ पाठ-5 पिनोकियो के माध्यम से बच्चों को अपने माता-पिता की सेवा करने की शिक्षा मिलेगी।</li> <li>➤ पाठ-6 शबरी के बेर से बच्चों को सभी ऊँच-नीच जाति में भेदभाव न करने की प्रेरणा मिलेगी।</li> </ul>	<ul style="list-style-type: none"> <li>➤ पिनोकियो का चित्र बनाएँ और इस कहानी की कोई एक सीख लिखिए।</li> </ul>
<p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ संज्ञा और सर्वनाम की पहचान</li> <li>➤ अशुद्धि-शोधन (पेज 56)</li> </ul>	<ul style="list-style-type: none"> <li>➤ संज्ञा और सर्वनाम शब्दों की पुनरावृत्ति होगी। संज्ञा से सर्वनाम में वाक्य बदलना सीखेंगे।</li> <li>➤ अशुद्ध शब्दों को शुद्ध लिखना सीख जाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>➤ अभ्यास कार्य करवाया जाएगा।</li> <li>➤ अशुद्ध शब्दों का शुद्ध प्रयोग करना।</li> </ul>
<p>शब्द भंडार -शब्द अर्थ, पर्यायवाची शब्द (1-10)</p>	<ul style="list-style-type: none"> <li>➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे।</li> <li>➤ नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा।</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्दों का वाक्यों में प्रयोग करना।</li> </ul>

	<ul style="list-style-type: none"> <li>पर्यायवाची शब्द सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा ।</li> </ul>
<b>रचना कार्य</b> <ul style="list-style-type: none"> <li>आप अपने माता-पिता के साथ मेला देखने गए ? वहाँ आपने क्या-क्या देखा? अनुच्छेद लिखिए ।</li> <li>आपने अपना जन्मदिन कैसे मनाया? अनुच्छेद लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे अनुच्छेद लिखना सीख जाएँगे ।</li> <li>नए-नए शब्दों का विकास होगा ।</li> <li>संज्ञा,काल,क्रिया और विराम चिह्नों का उचित प्रयोग करना सीख जाएँगे ।</li> </ul>	
अपठित गद्यांश	<ul style="list-style-type: none"> <li>गद्यांश को पढ़कर प्रश्नों के उत्तर लिख जाएँगे ।</li> </ul>	
<b>CA 4</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<b>साहित्य</b> <ul style="list-style-type: none"> <li>पाठ-7 बढ़े चलो (कविता)</li> <li>पाठ-8 रेगिस्तान का जहाज़ (आत्मकथा)</li> </ul>	<ul style="list-style-type: none"> <li>पाठ-7 बढ़े चलो (कविता) से बच्चों को कठिन परिस्थितियों में हमेशा आगे बढ़ने की प्रेरणा मिलेगी ।</li> <li>पाठ-8 रेगिस्तान के जहाज़ से बच्चों को रेगिस्तान के जीवनशैली और ऊँट के बारे में पूरी जानकारी मिलेगी ।</li> </ul>	<ul style="list-style-type: none"> <li>अपने देश के कोई पाँच राष्ट्रीय चिह्न बनाकर उनके नाम लिखिए ।</li> </ul>
<b>व्याकरण-</b> <ul style="list-style-type: none"> <li>विराम चिह्न</li> </ul>	<ul style="list-style-type: none"> <li>विराम चिह्नों की पहचान हो जाएगी ।</li> </ul>	
<ul style="list-style-type: none"> <li>शब्द अर्थ, अनेक शब्दों के लिए एक शब्द (1-15)</li> </ul>	<ul style="list-style-type: none"> <li>शब्दों के अर्थ लिखकर वाक्यों में प्रयोग कर जाएँगे ।</li> <li>अनेक शब्दों के लिए एक शब्द की पहचान हो जाएगी ।</li> </ul>	<ul style="list-style-type: none"> <li>नए शब्दों का वाक्यों में प्रयोग करना ।</li> </ul>
<b>रचना कार्य</b> <ul style="list-style-type: none"> <li>चित्र पठन</li> <li>पेड़ पर अनुच्छेद लिखिए ।</li> </ul>	<ul style="list-style-type: none"> <li>चित्र को देखकर उसके बारे में लिख जाएँगे।</li> <li>बच्चे अनुच्छेद लिखना सीख जाएँगे ।</li> <li>संज्ञा,सर्वनाम,क्रिया और विराम चिह्नों का उचित प्रयोग करना सीख जाएँगे ।</li> </ul>	
अपठित गद्यांश	<ul style="list-style-type: none"> <li>गद्यांश को पढ़कर प्रश्नों के उत्तर लिख जाएँगे ।</li> </ul>	
<b>CA 5</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
साहित्य	<ul style="list-style-type: none"> <li>पाठ-9 एक याद से बच्चों को देश के</li> </ul>	

<ul style="list-style-type: none"> <li>➤ पाठ-9 एक याद (संस्मरण)</li> <li>➤ पाठ-10 बालक ध्रुव (पौराणिक कथा)</li> </ul>	<ul style="list-style-type: none"> <li>➤ प्रथम प्रधानमंत्री की जीवनशैली के बारे में जानकारी मिलेगी ।</li> <li>➤ पाठ-10 बालक ध्रुव से बच्चों को सच्चे विश्वास के साथ कार्य करने के फायदे की प्रेरणा मिलेगी ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ बाल दिवस पर पाँच पक्तियाँ लिखिए।</li> </ul>
<p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ विशेषण पहचान</li> <li>➤ वचन बदलो (21-40) दूसरी लाइन</li> </ul>	<ul style="list-style-type: none"> <li>➤ विशेषण शब्दों का ज्ञान प्राप्त करेंगे । विशेषण शब्दों का वाक्यों में प्रयोग करना सीख जाएँगे ।</li> <li>➤ वचन बदलो का वाक्यों में प्रयोग करना सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ विशेषण से संबंधित तस्वीरें दिखाई जाएगी।</li> <li>➤ अभ्यास कार्य करवाया जाएगा ।</li> </ul>
<p>शब्द भंडार</p> <ul style="list-style-type: none"> <li>➤ शब्द-अर्थ</li> <li>➤ अनेकार्थी शब्द (1-12)</li> </ul>	<ul style="list-style-type: none"> <li>➤ शब्दों के अर्थ लिखकर वाक्यों में प्रयोग कर जाएँगे ।</li> <li>➤ अनेकार्थी शब्द करना सीख जाएँगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्दों का वाक्यों में प्रयोग करना ।</li> </ul>
<p>रचना कार्य</p> <ul style="list-style-type: none"> <li>➤ दिए गए संकेतों की सहायता से कहानी पूरी कीजिए ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ चित्रों एवं संकेतों की सहायता से कहानी लिखना सीख जाएँगे ।</li> <li>➤ नए-नए शब्दों का विकास होगा।</li> </ul>	
<p>अपठित गद्यांश</p>	<ul style="list-style-type: none"> <li>➤ गद्यांश को पढ़कर प्रश्नों के उत्तर लिख जाएँगे ।</li> </ul>	
<b>CA 6</b>	<b>SPECIFIC LEARNING OUTCOME</b>	<b>ACTIVITY</b>
<p>साहित्य</p> <ul style="list-style-type: none"> <li>➤ पाठ-11 कैसे होते दिन-रात ? (संवाद)</li> <li>➤ पाठ-12 कोयल (कविता)</li> </ul>	<ul style="list-style-type: none"> <li>➤ पाठ-11 कैसे होते दिन-रात ? से बच्चों को प्राकृतिक घटनाओं को वैज्ञानिक दृष्टि समझने की शिक्षा मिलेगी ।</li> <li>➤ पाठ-12 कोयल (कविता) से बच्चों को मीठा बोलने की प्रेरणा मिलेगी ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ पृथ्वी का चित्र बनाएँ और हम अपनी पृथ्वी को हरा-भरा कैसे रख सकते हैं? इसके ऊपर एक स्लोगन लिखिए ।</li> </ul>
<p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ लिंग बदलो (19-35)</li> <li>➤ अशुद्ध वाक्यों को शुद्ध करना।</li> </ul>	<ul style="list-style-type: none"> <li>➤ लिंग बदलो सीख जाएँगे ।</li> <li>➤ वाक्यों में आने वाली अशुद्धियों का ज्ञान और अशुद्ध वाक्यों को शुद्ध करना सीख जाएँगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ लिंग बदलो का वाक्यों में प्रयोग करना सीखेंगे।</li> </ul>
<p>शब्द भंडार</p> <ul style="list-style-type: none"> <li>➤ शब्द-अर्थ</li> <li>➤ पर्यायवाची (11-20)</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्दों का वाक्यों में प्रयोग करना ।</li> </ul>

	<ul style="list-style-type: none"> <li>➤ नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा ।</li> <li>➤ पर्यायवाची शब्द सीखेंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ अभ्यास कार्य करवाया जाएगा।</li> </ul>
लेखन कार्य <ul style="list-style-type: none"> <li>➤ चित्र देखकर अनुच्छेद लिखिए ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ चित्र को देखकर उसके बारे में लिख पाएँगे ।</li> <li>➤ चित्र पठन लिखते समय संज्ञा , सर्वनाम , विशेषण , क्रिया एवं विरामचिह्नों का उचित प्रयोग करना सीख पाएँगे ।</li> </ul>	
अपठित गद्यांश	<ul style="list-style-type: none"> <li>➤ गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे ।</li> </ul>	
<b>CA-7</b>		
साहित्य <ul style="list-style-type: none"> <li>➤ पाठ-13 मानो या न मानो (सूचनापरक लेख)</li> <li>➤ पाठ-14 नसरुद्दीन की अचकन (हास्य कथा / चित्रकथा)</li> </ul>	<ul style="list-style-type: none"> <li>➤ पाठ-13 मानो या न मानो के माध्यम से बच्चों को विश्व के महान तथ्यों की रोचक जानकारी मिलेगी ।</li> <li>➤ पाठ-14 नसरुद्दीन की अचकन के माध्यम से बच्चों को नसरुद्दीन के हास्य प्रद किस्से की जानकारी मिलेगी।</li> </ul>	<ul style="list-style-type: none"> <li>➤ विश्व के पाँच अजूबों के चित्र चिपकाकर नाम लिखिए।</li> </ul>
व्याकरण <ul style="list-style-type: none"> <li>➤ काल</li> <li>➤ कैलेंडर एवं त्योहार</li> </ul>	<ul style="list-style-type: none"> <li>➤ क्रिया के होने के समय का ज्ञान ।</li> <li>➤ काल को भेदो सहित करना सीख जाएँगे ।</li> <li>➤ बच्चों को दिनों और महीनों का ज्ञान होगा ।</li> <li>➤ भारत में मनाए जाने वाले अलग-अलग धर्मों से संबंधित त्योहारों के बारे में जान पाएँगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ अभ्यास कार्य करवाया जाएगा ।</li> </ul>
शब्द भंडार <ul style="list-style-type: none"> <li>➤ शब्द-अर्थ</li> <li>➤ गिनती (25-50)</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे ।</li> <li>➤ नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा ।</li> <li>➤ गिनती की पहचान हो जाएगी । अंकों और शब्दों में अंतर जान पाएँगे और लिखना सीख जाएँगे ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ नए शब्दों का वाक्यों में प्रयोग करना ।</li> </ul>
रचना कार्य <ul style="list-style-type: none"> <li>➤ अपनी प्रिय अध्यापिका पर अनुच्छेद लिखिए ।</li> <li>➤ अपने प्रिय त्योहार पर अनुच्छेद लिखिए ।</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे अनुच्छेद लिखना सीख जाएँगे ।</li> <li>➤ अनुच्छेद लिखते समय संज्ञा,सर्वनाम,विशेषण,क्रिया एवं विराम चिह्नों का उचित प्रयोग करना सीख पाएँगे।</li> </ul>	

अपठित गद्यांश	➤ गद्यांश को पढ़कर प्रश्नों के उत्तर लिख पाएँगे ।	
<b>CA-8</b>	<b>SPECIFIC Learning Outcome</b>	<b>Activities</b>
साहित्य पाठ-15 सरकस (कविता) पाठ-16 बीरबल की आस्था (प्रेरक प्रसंग)	➤ पाठ-15 कविता के माध्यम से पशु पक्षियों के प्रति दया व प्रेम भाव रखने की प्रेरणा मिलेगी । ➤ पाठ-16 बीरबल की आस्था से अकबर बीरबल के रोचक किस्सों की जानकारी मिलेगी ।	➤ क्रिया गतिविधि के अंतर्गत अपने दिनचर्या में से कोई तीन कार्यों के चित्र बनाकर नाम लिखिए।
व्याकरण ➤ क्रिया पहचान ➤ मुहावरे (1-12)	➤ क्रिया की पहचान हो जाएगी । वाक्यों में प्रयोग करना सीखेंगे । ➤ मुहावरे सीख पाएँगे ।	➤ अभ्यास कार्य करवाया जाएगा ।
शब्द भंडार ➤ शब्द-अर्थ ➤ विलोम शब्द (17-32)	➤ नए शब्द पाठ में से लेकर अर्थ समझाए जाएँगे । ➤ नए शब्दों व उनके विभिन्न अर्थों का ज्ञान होगा । ➤ विलोम शब्दों को सीख जाएँगे ।	➤ नए शब्दों का वाक्यों में प्रयोग करना । ➤ विलोम शब्दों का वाक्यों में प्रयोग करना सीखेंगे ।
रचना कार्य ➤ दिए गए शब्दों की सहायता से कहानी पूरी कीजिए ।	➤ चित्रों एवं संकेतों की सहायता से कहानी लिखना सीख जाएँगे । ➤ नए-नए शब्दों का विकास होगा।	

### GENERAL LEARNING OUTCOME

#### साहित्य-

- कविता में आए नए शब्दों के अर्थ समझकर उनका वाक्यों में प्रयोग करना सीखेंगे ।
- कहानी को पढ़कर नए शब्दों के अर्थ को समझ पाएँगे ।
- कहानी में आए पात्रों के बारे में समझ पाएँगे ।
- प्रश्नों के उत्तर बनाना सीखेंगे ।

#### व्याकरण-

संज्ञा, सर्वनाम, क्रिया, विशेषण और विराम चिह्नों का उचित प्रयोग करना सीखेंगे ।

#### रचना कार्य-

- अनुच्छेद लिखना सीख जाएँगे।
- औपचारिक एवं अनौपचारिक पत्र के प्रारूप को सीखेंगे ।

- चित्रों एवं संकेतों की सहायता से कहानी लिखना सीख जाएँगे।
- नए-नए वाक्य बनाना सीखेंगे ।
- विराम चिह्नों का उचित प्रयोग करना सीखेंगे।

## GENERAL KNOWLEDGE

### **Text Book(s) : Millennium's "Now, I Know It"**

Note: There will be 2 CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 30minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

A composite report card showing grades (A+ to D) will be given out at the end of each term.

## **TERM 1**

### **CA2**

- |     |                 |                        |
|-----|-----------------|------------------------|
| 1.  | Page 6          | Animal mates           |
| 2.  | Page 7          | Resources of life      |
| 3.  | Page 8          | Our animal friends     |
| 4.  | Page 9          | Kitchen Secrets        |
| 5.  | Page 10         | Components of food     |
| 6.  | Page 11         | Places of interest     |
| 7.  | Page 12-13      | Wetlands               |
| 8.  | Page 14-15      | Cycle of seasons       |
| 9.  | Page 16         | Water Pollution        |
| 10. | Page 17         | Neighbourhood Services |
| 11. | Page 18         | Amazing Machines       |
| 12. | Page 19         | Modes of transport     |
| 13. | Local Knowledge |                        |

### **CA4**

- |     |                   |                        |
|-----|-------------------|------------------------|
| 1.  | Page 21           | Festivals of the world |
| 2.  | Page 22           | On the floor           |
| 3.  | Page 23           | World of Athletics     |
| 4.  | Page 24           | Stories retold         |
| 5.  | Page 25           | Leaders of change      |
| 6.  | Page 28           | Story of paper         |
| 7.  | Page 30           | Enjoy your meal        |
| 8.  | Page 31           | Safety at Road         |
| 9.  | Page 33           | Healthy life style     |
| 10. | Page 34           | Rainwater harvesting   |
| 11. | Page 35           | Generating electricity |
| 12. | (Current Affairs) |                        |

## TERM 2

### CA6

1. Page 38 A trip to planetarium
2. Page 39 Water Cycle
3. Page 41 Delightful Desserts
4. Page 42-43 Camouflage
5. Page 44 Service before self
6. Page 46 Rebus
7. Page 47 Voyage through oceans
8. Page 48 Substance matters
9. Page 50-51 Man on moon
10. Page 52 Brain Teasers
11. Local Knowledge

### CA-8

1. Page 53 Sounds of things
2. Page 54 Let's dress up
3. Page 55 Exploring the Earth
4. Page 56-57 Amazing Plants
5. Page 58 Amazing Facts
6. Page 59 National Symbols
7. Page 60 Important Dates
8. Page 61 States and capitals
9. Page 62 Firsts in the world
10. Page 63 Famous Characters and their Creators
11. Current Affairs

## COMPUTER STUDIES

### GENERAL AIMS AND OBJECTIVES

#### Aims:

The overall aims and objectives of the course are :

- a. to enable the learner to draw by using various Tuxpaint tools.
- b. to enable the learner to use various options of MS-Word.
- c. to develop interest in animation using Scratch software.
- d. to enable the learner to browse net and to solve and explore online exercises of English and EVS .
- e. to make children techno savvy.

#### Objective:

- a. develop drawing , typing, formatting skills .
- b. to browse internet to solve quizzes and online exercises of English and EVS.

CA / CHAPTER	SPECIFIC LEARNING OUTCOME	ACTIVITY
<b>CA1</b> <b>Tuxpaint</b> <input type="checkbox"/> Paint tool <input type="checkbox"/> Stamp tool <input type="checkbox"/> Line tool	Students will be able to use paint, stamp, line, shape, magic and text tool at the end the CA1.	<input type="checkbox"/> <b>CA Activity- <u>Poster on Life cycle of butterfly.</u></b> <input type="checkbox"/> Children will make <b>posters in Tuxpaint</b> for example- <u>water</u>

<ul style="list-style-type: none"> <li><input type="checkbox"/> Shape tool</li> <li><input type="checkbox"/> Magic tool</li> <li><input type="checkbox"/> Text tool</li> </ul>		<p><b><u>cycle, our body parts, healthy food, air pollution, save earth etc.</u></b></p>
<p><b>CA2</b></p> <p><b>MS- Word</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Steps to open and close Word</li> <li><input type="checkbox"/> Font colour</li> <li><input type="checkbox"/> Font</li> <li><input type="checkbox"/> Font size</li> <li><input type="checkbox"/> Bold, italics and Underline</li> <li><input type="checkbox"/> Highlighter</li> </ul>	<p>Students will be able to apply font colour, font, font size, bold, italics, underline and highlighter.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>CA Activity-‘<u>Caring for others</u>’</b></li> <li><input type="checkbox"/> Children will type text in MS-Word on <b>Our family, our body etc</b> and apply various effects.</li> </ul>
<p><b>CA3</b></p> <p><b>MS-Word</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spell Check</li> <li><input type="checkbox"/> Thesaurus</li> <li><input type="checkbox"/> Bullets</li> <li><input type="checkbox"/> Alignments(Left, centre, right and justify)</li> <li><input type="checkbox"/> Dropcap</li> </ul>	<p>Students will be able to use spell check, thesaurus, bullets, alignments (Left, centre, right and justify), dropcap.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>CA Activity-‘<u>Type of plants.</u></b></li> </ul>
<p><b>CA4</b></p> <p><b>Internet Browsing</b></p>	<p>Children will be able to learn browsing internet, searching images and data on internet.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Children will be able to learn browsing internet, search images and data of EVS chapter( Our body parts, sources of water) and paste in MS-Word.</li> </ul>
<p><b>MS-Word</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Cut, copy and paste</li> <li><input type="checkbox"/> Find and replace</li> <li><input type="checkbox"/> Superscript, subscript</li> <li><input type="checkbox"/> Autoshapes</li> <li><input type="checkbox"/> Wordart</li> </ul>	<p>Students will be able to use cut, copy , paste, find and replace, superscript, subscript, autoshapes and wordart</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>MS-Word CA Activity-‘<u>Balanced diet</u>’</b></li> <li><input type="checkbox"/> Children will use wordart and autoshapes to do activities like <b><u>leaves, balanced diet, uses of air, water cycle, nouns, pronouns etc.</u></b></li> </ul>

		<input type="checkbox"/> <b>Project-</b> Poster on ‘Keep Chandigarh Clean and Green’ in MS-Word.
<b>CA5</b>  <b>Online exercises (English and EVS)</b>	<input type="checkbox"/> Children will be able to browse internet. <input type="checkbox"/> They will do online exercises, solve quizzes of English and EVS topics to explore more on various chapters by using following sites  <a href="http://www.learnenglishfeelgood.com">www.learnenglishfeelgood.com</a> <a href="http://www.studiestoday.com">www.studiestoday.com</a> <a href="http://www.learnersplanet.com">www.learnersplanet.com</a> etc.	Children will browse various educational sites to explore more on EVS and English chapters and will solve online exercises, quizzes to learn more on various topics by using the following sites:---  <a href="http://www.learnenglishfeelgood.com">www.learnenglishfeelgood.com</a> <a href="http://www.studiestoday.com">www.studiestoday.com</a> <a href="http://www.learnersplanet.com">www.learnersplanet.com</a> etc
<b>MS-Word</b> <input type="checkbox"/> Page border  <input type="checkbox"/> Page colour <input type="checkbox"/> Clipart  <input type="checkbox"/> Line spacing <input type="checkbox"/> Table <input type="checkbox"/> Column Break	<input type="checkbox"/> Children will be able to use page border, page colour, clipart, line spacing, table and column break.	<input type="checkbox"/> <b>MS-Word CA Activity- ‘<u>Class Time Table</u>’.</b> <input type="checkbox"/> Children will use page border, page colour, clipart, line spacing, table and column break to do activities like advantages and disadvantages of mobile phones, advantages and disadvantages of using internet etc. and making time table using various table options.
<b>CA6</b>  Scratch	Children will be able to insert sprite, delete sprite, to do coding with sprites, apply animation effects by using various commands for example moving, turning of sprite, by changing sprite’s colour, direction, glide with x and y position, go to command , pen size, pen colour, inserting dialogue box with particular time duration, forever, repeat commands etc.	Children will make projects in scratch for example <b><u>passing of a ball to two players,</u></b> <b><u>bouncing of a ball, moving sprites in different directions,</u></b> <b><u>drawing different colourful patterns with sprites,</u></b> <b><u>inserting number of flowers and then butterfly will move to different flowers.</u></b>
<b>CA7</b>  Scratch		
<b>CA8</b>  Scratch		

## ART/ CRAFT

### Objective of Art

- To help the students to think about and create their ideas on a paper.
- To make them understand practical implications of expressing their ideas.

- To inspire individuals to choose their own positive personal, social, moral and spiritual values.

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term. Art and Craft both will get equal (50%) weightage

Material required: Drawing book, Activity book, Glue stick/ Fevicol, pencil colour, pencil, Eraser, scale.

## **TERM 1**

1. Understanding of colours use of pencil colours.
2. Craft book pages no 7, 8, 9 and 15 to 26 and 32 to 41.
3. Object drawing (school bag, water bottle).
4. Activity book pages 42 to 51.

## **TERM 2**

1. Drawing of fruits and vegetables. ( pencil shading and colouring)
2. Activity pages no. 52 to 64.
3. Different birds drawing/colouring.
4. Activity pages no. 66 to 75 and 77, 79, 80.  
Poster making on eco-friendly Diwali

### **Learning Outcomes of Art**

- Children will learn how to draw and colour. They will learn how to do pencil shading and colouring in different objects.
- Their motorskills and craftsmanship will improve through craft work.

## **PUNJABI**

### **(ONLY FOR MOHALI)**

### **GENERAL LEARNING OUTCOME**

ਪੁਸਤਕ- ਗਿਆਨ ਰਿਸ਼ਮਾਂ (ਪ੍ਰਵੇਸ਼ਿਕਾ ਅਭਿਆਸ)

1. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਕਰਨਾ ਸਿਖਾਉਣਾ।
2. ਵਿਦਿਆਰਥੀਆਂ ਵਿੱਚ ਭਾਸ਼ਾ ਪ੍ਰਤੀ ਉਤਸੁਕਤਾ ਪੈਦਾ ਕਰਨਾ।
3. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਲਗਾਂ-ਮਾਤਰਾਵਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹੋਣਾ।
4. ਭਾਸ਼ਾ ਨੂੰ ਸੁਣਨਾ, ਬੋਲਨਾ, ਪੜ੍ਹਨਾ ਅਤੇ ਲਿਖਣ ਦਾ ਅਭਿਆਸ ਕਰਨਾ।
5. ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਲੇਖਨ ਸ਼ੁੱਧਤਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

**Book: Gyan Rishma Parveshika Abhiyas**

Note: There will be 2 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

<b>CA</b>	<b>Learning Outcome</b>	<b>Activities</b>
<b>CA2</b> ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਰੀ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਲਗਾਂ, ਮਾਤਰਾਵਾਂ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ, ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣਾ ਤੇ ਉੱਚਾਰਣ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।
<b>CA4</b> ਬਿਹਾਰੀ, ਔਂਕੜ, ਦੁਲੈਂਕੜ, ਲਾਂ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਲਗਾਂ, ਮਾਤਰਾਵਾਂ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ, ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣਾ ਤੇ ਉੱਚਾਰਣ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।
<b>CA6</b> ਦੁਲਾਂਵਾਂ, ਹੋੜਾ, ਕੌੜਾ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੀਆਂ ਲਗਾਂ, ਮਾਤਰਾਵਾਂ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ, ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣਾ ਤੇ ਉੱਚਾਰਣ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।
<b>CA8</b> ਬਿੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ, ਅੱਧਾ ਰ, ਹ, ਵ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।	ਵਿਦਿਆਰਥੀ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਲਗਾਂਖਰ ਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿੱਚ ਵਰਤੇ ਜਾਣ ਵਾਲੇ ਅੱਧੇ ਅੱਖਰਾਂ ਬਾਰੇ ਗਿਆਨ ਪ੍ਰਾਪਤ ਕਰਨਗੇ, ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣਾ ਤੇ ਉੱਚਾਰਣ ਕਰਨਾ ਸਿੱਖਣਗੇ।	ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।