# Session 2024-25 Syllabus Class III ENGLISH

#### **Text Books:**

- > Collins English Expert Course Book 3
- > Collins English Expert Language Companion 3
- > Collins English Expert Supplementary Reader 3

Note:-

- There will be 4 CAs in each term. The CAs will be of 25 marks each with 1.hr. 10 minutes time duration. There will be a revision worksheet before every CA.
- Supplementary Reader is for Extra Reading and students will not be tested for the same.
- > Format of the CA and weightage to sections
- > Each individual assessment will consist of 6 sections.

### A. Reading/Picture Comprehension: (4 Marks)

New/Unseen Passage, similar to work done in class.

#### B. Grammar: (4 Marks)

Will consist of new/unseen objective type of questions on applied grammar based on work done.

C. Vocabulary: (4 Marks)

Will assess the correct use of words/ phrases done in the Course Book. The setting will be new/unseen.

## D. Make Sentences Reordering or Transformation (2 marks)

Children will make meaningful sentences from the vocabulary words done in class.

# E. Textual Comprehension: (Literature): (6 Marks)

Short Answers based on lessons in the book: 2 Marks MCQ: 4 Marks

#### F. Writing: (5 Marks)

Includes writing new/unseen sentences/para/letter/picture comprehension etc. based on the work done in the notebook.

### TERM 1

CA1		
CB	-	L-1 Rathna and the Ring of Fire
Grammar	-	Common and Proper Nouns, Countable and Uncountable
		Nouns
Vocabulary	-	Crosswords, Words from the CB and Worksheet.
Writing	-	Narrative Paragraph
Supplementary Reader	-	L-2 The Powerful King

СВ	-	L-3 Superfoods for Superheroes L-4 Poem- Litterbug for 1st Term <b>(RECITATION ONLY)</b>
Grammar	_	Simple Present and Past tenses
Vocabulary	-	Phrasal verb, Words from the CB and Worksheet
Writing	-	Writing a process
Collins Course book	-	L-5 The Porridge Pincher
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# CA3

CB	-	L-6 A Butterfly Smile
Grammar	-	Adjectives, Personal Pronouns
Vocabulary	-	Similes, Regular and Irregular & Verbs, Words from the
		CB and Worksheet
Writing	-	Informal Letter
Supplementary Reader	-	L-5 The Magnet

# CA4

СВ	-	L-8 Drip, Drip
Grammar	-	Prepositions
Vocabulary	-	Homophones, Homographs, Word Pair, Words from the CB and Worksheet.
Writing Supplementary Reader	- -	Paragraph Writing L-6 The Shadow

# TERM 2

# CA5

0110		
CB	-	L-10 Paplu, the Giant
Grammar	-	Conjunctions (and, but, so, or)
Vocabulary	-	Contextual usage, Sound words, Words from the CB and
		Worksheet.
Writing	-	Poster Making
Supplementary Reader	-	L-6 How the Leopard Got his Spots
CA6		
CB	-	L-11 Brown Bear and Wilbur Wolf
Grammar	-	Punctuation Marks, Types of Adverbs
Vocabulary	-	Collocations, Words from the CB and Worksheet.
Writing	-	Narrating an incident
Supplementary Reader	-	L-8 Tom Paints the Fence

CA7		
СВ	-	L-14 Gopal and the Hilsa Fish
		L-13 Poem The Lion and the Mouse for 2nd Term
		(Recitation ONLY)
Grammar	-	Subject - Verb -Agreement, Use of has, have and had

Vocabulary	-	Prefix ,Words from the CB and Worksheet.
Writing	-	Diary Entry
Supplementary Reader	-	L-10 The Three Wishes

CB	-	L-15 True Friends
Grammar	-	Simple Future Tense
Vocabulary	-	Synonyms, Using- (get, make, have, let ) ,Words from the CB Worksheet.
Writing Course Book	-	Narrative Paragraph L-12 Heidi Meets Grandfather

#### **Extra Reading: (Story Books)**

- 1. Bookasura
- 2. Black Beauty
- 3. Oliver Twist
- 4. Little Women
- 5. Hungry to Read

#### Date for Exchanging story books:

i) 20.6.24 ii) 20.7.24 iii) 20.8.24 iv) 20.10.24 v) 20.12.24

English Dictation will be conducted with CA1, CA3, CA5, CA7

## E.V.S

#### Text Book: EUREKA Plus 3 – Bringing Science to Life - Macmillan

Note:- There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections Each individual assessment will consist of 3 sections.

#### A. Knowledge: 28%

Will consist of questions covering basic facts, concepts, terms, etc.

#### B. Understanding: 28%

Will consist of questions to assess the students' ability to understand, interpret and explain basic facts/ concepts/ principles etc.

#### C. Application: 44%

Will consist of questions to assess the students' ability to use knowledge/ understanding of facts/ principle, etc. in new situations/ solving problems.

## **Types of Questions:**

- > New/ unseen objective/VSA questions(including drawing/labeling of diagrams)
- New/ unseen SA questions

# TERM 1

CA1

L.13 The Sun and the Moon

L.14	Our Earth
CA2	
L.2	The Food We Eat
CA3	
L.3	Living and Non-Living Things
L.4	Parts of a Plant
CA4	
L.1	The Human Body
L.10	Water

**Project work** - Describe the basic safety needs and protection of oneself.

## TERM 2

CA5	
L.5	What Do Animals Eat?
L.12	Soil
CA6	
L.8	Things Around Us
L.11	Weather and Seasons
CA7	
L.6	Birds
CA8	
L.7	Insects
L.9	The Air Around Us
<b>Skills</b> - Prepare fo	or emergency situation (First Aid)

## MATHS

## Text Book (s): OXFORD New Enjoying Mathematics Course Book 3

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

Format of the CA and weightage to sections: Each individual assessment will consist of 4 sections.

### A. Mental Maths: 10%

Will assess students' ability to perform basic calculations mentally in a fixed time period.

### B. Revision: 20%

Will consist of areas of difficulty experienced by students in the previous CAs.

# C. Basic Mathematical Operation

Will assess students' ability to perform basic operations.

# D. Understanding & Application

Will assess understanding of basic mathematical concepts. Will consist of problem/statement sums related to such aspects.

## Section C and D will comprise 70%

#### Note:

- 1. All questions will be new/unseen but based on the type of questions done in the course of CW/HW.
- 2. Unless specifically mentioned in the question, no marks will be deducted for students who may choose to employ an alternate (appropriate) method-other than taught in class-to solve a question.

## Type of questions:

- New / unseen Objective/VSA questions (including drawing/labelling of diagrams)
- New/Unseen SA questions

#### TERM 1

## CA1

L-1	Place Value (Roman Numerals Pg.24 not coming)
Activity	Activity on place value
Objective	Identifying the place value till thousand of no.s
CA2	
L-2	Addition
L-3	Subtraction
Activity	Activity on Addition & Subtraction
Objective	Adding 4 digit no.s with carrying.
	Subtracting 4 digit no.s with borrowing.
	Addition & Subtraction together
Remediation	Place Value
CA3	
L-4	Multiplication (Multiplying by 2 digit numbers Pg 83, 84 & 85 not coming)
Activity	Activity on Multiplication (Multiplication of 2 & 3 digit no.s with 1 digit no.s)
Remediation	Addition & Subtraction
CA4	
L-5	Division
L-6	More Division
Activity	Activity WS on division
Objective	Dividing a number with zero and by itself
	Relation between Division and multiplication
	Dividing 3 digit no. with single digit no.
Remediation	Multiplication
	TERM 2
CA5	
L-7	Fraction

Shapes, Space & Patterns

Activity on fraction

L-7 L-8 Activity

Objective Remediation	Shading and Identifying a given fraction Division
CA6	
L-9	Measurement
Activity	Activity on Measurement
Objective	Basic units of measurement
Remediation	Fraction
CA7	
L-10	Time
Activity	Activity on Time
Objective	Identification of time
Remediation	Measurement
CA8	
L-11	Money
L-12	Handling Data
Activity	Collect fake denominations of different rupees and stick them on a sheet to solve a problem.
Objective	Addition, Subtraction, Multiplication & Division of Money. Making a pictograph.

### HINDI

## Text Book(s) :

# 1. हिंदी साहित्य: अंकुर हिंदी पाठमाला 3 2. हिंदी भाषा: अमोली हिंदी व्याकरण 3

Note: There will be 4 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA. Format of the CA and weightage to sections.

Each individual assessment will consist of 6 sections.

#### A. Reading Comprehension: 16%

Unseen passage, similar to work done in class.

#### **B. Grammar: 16 %**

Will consist of new / unseen questions on work done in text and exercise books.

#### C. Vocabulary: 16%

Will consist of words /meanings / phrases etc and their usage in sentences / fill ups etc in new / unseen settings.

#### D. Spellings : 8%

Will consist g spellings from the books.

#### E. Textual Comprehension (Literature): 24%

Will consist of new / unseen VSA and SA type of questions based on work done in text and exercise books.

#### F. Writing: 20%

New / unseen composition activity like writing sentences, paragraphs, letters etc. similar to work already done.

#### TERM 1

#### CA1

पाठ - 1 सीखो (कविता) मौखिक हिन्दी साहित्य पाठ - 2 बातूनी कछुआ (लिखित) हिन्दी भाषा शब्द अर्थ, विलोम शब्द (1-14) पेज- 54 शब्द भंडार लेखन कार्य चित्र देखकर अनुच्छेद लिखिए। (2)

CA2 हिन्दी साहित्य

हिन्दी भाषा शब्द भंडार फेज-लेखन कार्य

गतिविधि

#### CA3

हिन्दी साहित्य

हिन्दी भाषा

शब्द भंडार लेखन कार्य

#### CA4

हिन्दी साहित्य

हिन्दी भाषा शब्द भंडार लेखन कार्य

संज्ञा पहचाना, वचन बदलो (1-12) पेज-32

पाठ - 3 छुक-छुक गाड़ी मौखिक पाठ - 4 नए राजा का चुनाव (लिखित) सर्वनाम पहचान, लिंग बदलो (1-22) पेज-28 शब्द अर्थ, गिनती (1-25) पेज-67 अपने स्कूल के बारे में अनुच्छेद लिखिए । अपने बगीचे के बारे में अनुच्छेद लिखिए । दिए गए चित्रों में अंतर ढूँढिए ।

पाठ - 5 साल शुरु हो, साल खत्म हो (कविता) मौखिक पाठ - 6 बीरबल की कहानी (लिखित) संज्ञा और सर्वनाम की पहचान , अश्रद्धि-शोधन (1-21), पेज 60-61 शब्द अर्थ, पर्यायवाची (1-10) पेज 51 चित्र देखकर अनुच्छेद लिखिए। (2)

पाठ - 7 हमारा राष्ट्रीय पक्षी (लिखित) पाठ - 8 पेड़ खड़े हैं (कविता) मौखिक विराम चिह्न, पेज 48,49 शब्द अर्थ, अनेक शब्दों के लिए एक शब्द (1-12) पेज 56, 57 (1) आप अपने माता पिता के साथ मेला देखने गए, वहाँ आपने क्णा क्या देखा? अनुच्छेद लिखिए। (2) आप अपने माता पिता के साथ चिडिया घर देखने गए, वहाँ आपने क्णा क्या देखा? अनुच्छेद लिखिए।

#### TERM 2

CA5	
हिन्दी साहित्य	पाठ - 9 झील का चाँद (लिखित)
	पाठ - 10 किसान और कुम्हार (मौखिक)
हिन्दी भाषा	विशेषण पहचान, वचन बदलो (13-24) पेज 32
शब्द भंडार	शब्द अर्थ, अनेकार्थी शब्द (1-15)
लेखन कार्य	चित्र एवं संकेतों की सहायता से कहानी पूरी कीजिए ।(2)
CA6	
हिन्दी साहित्य	पाठ - 11 पशु-रक्षा (लिखित)
	पाठ - 12 हम होंगे कामयाब (कविता) मौखिक
हिन्दी भाषा	लिंग बदलो (23-44) पेज 28, अशुद्ध वाक्यों को शुद्ध करना (पेज 61)
शब्द भंडार	शब्द अर्थ, पर्यायवाची (11-20) पेज 51
लेखन कार्य	चित्र देखकर अनुच्छेद लिखिए। (2)
CA7	
हिन्दी साहित्य	पाठ - 13 प्रखर की बुद्धिमानी (लिखित)
	पाठ - 14 सच्चा मित्र (मौखिक)
हिन्दी भाषा	काल, कैलेंडर एवं त्योहार (पेज 66)
शब्द भंडार	शब्द अर्थ, गिनती (25-50)

अपनी प्रिय अध्यापिका पर अनुच्छेद लिखिए । अपने प्रिय त्योहार पर अनुच्छेद लिखिए ।

CA8	
हिन्दी साहित्य	

हिन्दी भाषा शब्द भंडार लेखन कार्य

लेखन कार्य

पाठ - 15 कम्प्यूटर (कविता) मौखिक पाठ - 16 बिजली (लिखित) क्रिया की पहचान, मुहावरे (1-10) (पेज 63, 64) शब्द अर्थ, विलोम शब्द (15-27) (पेज 54) चित्र एवं शब्दों की सहायता से कहानी पूरी कीजिए ।(2)

#### Hindi Dictation will be conducted with CA1, CA3, CA5, CA7

### **GENERAL KNOWLEDGE**

#### Text Book: Knowledge Quest- Funshiksha

Note: There will be 2 CAs in each term. The CAs will be 25 marks each (20 from book and 5 from worksheet) with 50minutes time duration.

Worksheet of CA2 & CA6 will be based on Local Knowledge.

Worksheet of CA4 & CA8 will be based on Current Affairs.

TERM 2

## CA2

Chapter 1 - Our Feathered Friends	(Page no. 5)
Chapter 2 - Fascinating Sky	(Page no. 8)
Chapter 3 - Health is Wealth	(Page no. 11)
Reasoning 1	(Page no. 15)
Reasoning 2	(Page no. 16)
Chapter 4 - ABC of Computers	(Page no. 17)
Chapter 5 - Endangered Animals	(Page no. 20)
Local Knowledge (Worksheet)	

# CA4

Chapter 6 - Tick Tock Time	(Page no. 23)
Reasoning 3	(Page no. 26)
Reasoning 4	(Page no. 27)
Chapter 7 - Fight for Freedom	(Page no. 28)
Chapter 8 - Natural Wonders	(Page no. 31)
Chapter 9 - Directions and Mapping	(Page no. 34)
Reasoning 5	(Page no. 38)
Reasoning 6	(Page no. 39)
Current Affairs (Worksheet)	

# CA6

Chapter 10 - Interesting Insects	(Page no. 40)
Chapter 11 - Book World	(Page no. 43)
Chapter 12 - Our Environment	(Page no. 46)
Reasoning 7	(Page no. 49)
Reasoning 8	(Page no. 50)
Chapter 13 - Amazing Body	(Page no. 51)
Chapter 14 - Dresses of India	(Page no. 54)
Local Knowledge (Worksheet)	

### **CA8**

Chapter 15 - Sports World	(Page no. 58)
Reasoning 9	(Page no. 62)
Reasoning 10	(Page no. 63)
Reasoning 11	(Page no. 64)
General Awareness	(Page no. 65)
Child Safety	(Page no. 69)
UN Sustainable Development Goals	(Page no. 73 to page no. 80)
Current Affairs (Worksheet)	

## **COMPUTER STUDIES**

### TERM 1

#### CA1 Tuxpaint

- Paint tool
- Stamp tool
- Line tool
- > Shape tool
- Magic tool
- > Text tool

## CA2

#### MS- Word

- > Steps to open and close Word
- Font colour
- > Font
- Font size
- > Bold, italics and Underline
- > Highlighter

### CA3

#### MS-Word

- > Spell Check
- > Thesaurus
- > Bullets
- > Alignments(Left, centre, right and justify)
- > Dropcap

## CA4

#### Internet Browsing MS-Word

- > Cut,copy and paste
- > Find and replace
- > Superscript, subscript
- > Autoshapes
- > Wordart

### TERM 2

## CA5

#### Internet browsing Online exercises (English and EVS) MS-Word

- > Pageborder
- Page colour
- > Clipart
- Line spacing

- > Table
- Column Break

Scratch

## CA7

> Scratch

### CA8

> Scratch

### Project will be created by the children in each term.

# ART/ CRAFT

There will be no CAs for ART/CRAFT. The following topics are to be covered and Grades will be awarded on the basis of the work done through each term. Art and Craft both will get equal (50%) weightage

Material required: Drawing book, Activity book, Glue stick/ Fevicol, pencil colour, pencil, Eraser, scale.

April	<ol> <li>Drawing of colour wheel (Primary, secondary and tertiary colours).</li> <li>Landscape drawing using primary, secondary and tertiary colours.</li> <li>Hand fan making with red, yellow and blue colour sheets. (red, yellow and blue origami sheets, two ice cream sticks, fevicol)</li> <li>Earth day activity</li> </ol>
Мау	<ol> <li>Different colouring techniques with pencil colours (like hatching, cross hatching, stippling, scumbling) colouring in flowers using different techniques.</li> <li>Children will draw one object of their choice like pot, fish etc. and colour that object with one of the colouring techniques which they like the most.</li> <li>Pattern based drawing Mother's day activity</li> </ol>
July	<ol> <li>Abstract painting based on paintings of different artists (Madhvi Parekh an Indian artist)</li> <li>Two abstract paintings</li> <li>Drawing of different face expressions.</li> </ol>
August	Object study ( still life)( drawing of different objects , pencil shading and colouring practice as well) 1. Glass 2. Jar 3. Rakhi making activity

	4. Independence day activity
September	<ol> <li>Tulips paper collage activity (Origami sheets, fevicol, colours)</li> <li>Corner book mark making with origami sheets</li> <li>News paper art and craft (Cat collage)</li> </ol>
October	Drawing of different birds like 1. Swan 2. Flamingo 3. Kingfisher 4. Humming bird 5. Parrot. Dussehra activity
November	<ol> <li>Paper cutting pattern( two origami sheets, scissors, fevicol)</li> <li>Paper lantern making activity for Diwali ( one A4 size sheet, scissors, fevicol, material for decoration)</li> <li>Crayon resist Activity( wax crayons, poster colour, brush)</li> </ol>
December	<ol> <li>Finger puppet (like giraffe, rabbit, honey bee, ladybug etc.)</li> <li>Sunflower drawing and colouring.</li> <li>Christmas craft activity</li> </ol>
January	1. Abstract painting using geometrical shapes (S.h. Raza Indian artist). Republic day activity
February	Drawing of different flowers like 1. Daffodil, Tulip, Marigold etc. 2. Easy mandala art activity 3. Leaf printing painting
March	Object study (drawing , colouring and pencil shading) 1. Flower pot 2. Bottle

### PUNJABI

## (ONLY FOR MOHALI)

#### Book: Swar Gyan (Punjabi)

Note: There will be 2 CAs in each term. The CAs will be of 25 marks each with 50 minutes time duration. There will be a revision worksheet before every CA.

#### TERM 1

### CA2

ਮੁਕਤਾ, ਕੰਨਾ, ਸਿਹਾਰੀ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-8 ਤੋਂ 32 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ,ਸੁਲੇਖ ਲਿਖੋ,ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲ਼ਾਨ ਕਰੋ,ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

ਬਹਾਰੀ,ਔਂਕੜ,ਦੂਲੈਂਕੜ,ਲਾਂ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-33 ਤੋਂ 64 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

#### TERM 2

#### CA6

ਦੁਲਾਂਵਾਂ, ਹੋੜਾ, ਕਨੌੜਾ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ।(ਪੰਨਾ-65 ਤੋਂ 88 ਤੱਕ) ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ,ਸੁਲੇਖ ਲਿਖੋ,ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ,ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

#### CA8

ਬੰਦੀ, ਟਿੱਪੀ, ਅੱਧਕ, ਅੱਧਾ ਰ, ਹ, ਵ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਤੇ ਵਾਕ ਲਿਖਣੇ ਤੇ ਪੜਨੇ ਸਿਖਾਉਣੇ। (ਪੰਨਾ-89 ਤੋਂ 111 ਤੱਕ)

ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਦੁਬਾਰਾ ਲਿਖੋ, ਸੁਲੇਖ ਲਿਖੋ, ਤਸਵੀਰ ਤੇ ਸ਼ਬਦ ਦਾ ਮਿਲਾਨ ਕਰੋ, ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ, ਸ਼ਬਦਾਂ ਦੇ ਸ਼ੁੱਧ ਉੱਚਾਰਣ ਲਈ ਵਾਕ ਬੋਲ ਕੇ ਪੜ੍ਹਨਾ ਤੇ ਲਿਖਣਾ।

Punjabi Dictation will be conducted with CA4, CA8