

## Session: 2024-25

### Class X

### Syllabus

• PT1, PT2, PT3 for ALL SUBJECTS will be of 50 Marks

• Pre-board for ALL SUBJECTS will be of 80 marks

Board Exam will be of 80 marks + Periodic Assessment (20) = 100

[(PT1+PT2+PT3) reduced to 5 marks + Subject Enrichment 5 marks +

Notebook submission 5 marks, Multiple Assessment: 5 Marks]

### **ENGLISH LITERATURE & LANGUAGE (Code: 184)**

**Prescribed Books: Published by CBSE, New Delhi**

**Prescribed Books: Published by NCERT, New Delhi**

• **Literature Reader: First Flight – Text for Class X**

• **Supplementary Reader: Footprints without Feet – for Class X**

### **PT1**

#### **Literature Reader:**

Prose:

- |           |                          |
|-----------|--------------------------|
| Lesson 1. | Letter To God            |
| Lesson 2. | Nelson Mandela           |
| Lesson 3. | Two Stories About Flying |

Poetry:

- |         |                    |
|---------|--------------------|
| Poem 1. | Dust Of Snow       |
| Poem 2. | Fire and Ice       |
| Poem 3. | A Tiger In The Zoo |

#### **Supplementary Reader:**

- |           |                      |
|-----------|----------------------|
| Lesson 1. | A Triumph Of Surgery |
| Lesson 2. | The Thief's Story    |
| Lesson 3. | The Midnight Visitor |

**Grammar:** Editing/Omissions, Reported Speech and Gap-filling

**Writing Activity:** Letter of placing an order.

Letter of inquiry.

Letter to the editor.

Letter of complaint.

**Subject Enrichment Activity (Declamation): 5 marks**

**Notebook Submission: 5 marks**

**Multiple Assessment: 5 Marks**

## **PT2**

### **Literature Reader:**

Prose:

- Lesson 4.            From the Diary of Anne Frank  
Lesson 7.            Glimpses Of India  
Lesson 8.            Mijbil The Otter  
Lesson 9.            Madam Rides the Bus

Poetry:

- Poem 4.            How To Tell Wild Animals  
Poem 5.            The Ball Poem  
Poem 6.            Amanda

### **Supplementary Reader:**

- Lesson 4.            A Question of Trust  
Lesson 5.            Footprints without Feet  
Lesson 6.            The Making of a Scientist

### **Chapters of PT1 to be included**

- Lesson 1.            Letter To God  
Lesson 2.            Nelson Mandela  
Poem 3.            A Tiger In The Zoo

**Grammar:**            Editing/Omissions, Reported speech and Gap-filling

**Writing Activity:** Analytical Paragraph(on the basis of the given map/ chart/ report/  
line graph etc.in about 150-200 words.)

Letter to the Editor.

**Subject Enrichment Activity (Debate): 5marks**

**Notebook Submission: – 5 marks**

**Multiple Assessment: 5 Marks**

## PT3

### Literature Reader:

Prose:

Lesson 10. The Sermon At Benares

Lesson 11. The Proposal

Poetry:

Poem 8. The Trees

Poem 9. Fog

Poem 10. The Tale Of Custard The Dragon

Poem 11. For Anne Gregory

### Supplementary Reader:

Lesson 7. The Necklace

Lesson 9. Bholi

Lesson 10. The Book That Saved The Earth

### Chapters of PT1 to be included:

Lesson 4. From The Diary Of Anne Frank

### Chapters of PT2 to be included:

Lesson 7. Glimpses Of India

Lesson 8. Mijbil The Otter

**Grammar:** Editing/Omissions, Close Gap Filling & Reported Speech

**Writing Activity:** Everything done in PT1 and PT 2

**Subject Enrichment Activity (Play): 5 marks**

**Notebook Submission: 5 marks**

**Multiple Assessment: 5 Marks**

**Pre-board and Final Exam: Full Syllabus**

## HINDI COURSE B (Code: 085)

पाठ्य-पुस्तक: स्पर्श भाग-2 (NCERT)

पूरकपाठ्य-पुस्तक: संचयन भाग-2 (NCERT)

व्याकरण अयन (प्रभात पब्लिशिंग हाउस)

## PT1

साहित्य : स्पर्श: पद्य खंड: कबीर जी की साखी, मीराबाई जी के पद  
गद्य खंड: बड़े भाई साहब, डायरी का एक पन्ना, तँतारा-वामीरों कथा  
संचयन: हरिहर काका  
व्याकरण: पदबंध, वाक्य (रचना के आधार पर) समास (द्वंद्व, द्विगु), मुहावरे (बड़े भाईसाहब पाठ में से),  
अपठित गद्यांश ।

लेखन-गतिविधि: विज्ञापन, सूचना-लेखन, औपचारिक पत्र।

**Subject Enrichment Activity (Declamation):** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

## PT2

साहित्य : स्पर्श: पद्य खंड: मनुष्यता, पर्वत प्रदेश में पावस, तोप, कर चले हम फिदा ।  
गद्य खंड: तीसरी कसम के शिल्पकार शैलेंद्र, अब कहाँ दूसरों के दुख में दुखी होने वाले, पतझड़ में टूटी  
पत्तियाँ  
संचयन: सपनों के-से दिन  
व्याकरण: पदबंध, वाक्य (रचना के आधार पर), समास (द्वंद्व, द्विगु, कर्मधारय, बहुव्रीहि), मुहावरें  
(तीसरी कसम के शिल्पकार शैलेंद्र, अब कहाँ दूसरों के दुख में दुखी होने वाले, डायरी का एक पन्ना, पतझड़ में  
टूटी पत्तियाँ) , अपठित गद्यांश ।

लेखन-गतिविधि: औपचारिक पत्र, अनुच्छेद, सूचना-लेखन, विज्ञापन, लघुकथा-लेखन ।

**Note: Chapter of PT1 to be included:-**

1. मीरा के पद, 2. हरिहर काका, 3. बड़े भाई साहब

**Subject Enrichment Activity (self-composed poem):** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

## PT3

साहित्य : स्पर्श: पद्य खंड: आत्मत्राण, कर चले हम फिदा,  
गद्य खंड: पतझड़ में टूटी पत्तियाँ , कारतूस,  
संचयन: टोपी शुक्ला  
व्याकरण: पदबंध, वाक्य (रचना के आधार पर), समास (द्वंद्व, द्विगु, कर्मधारय, बहुव्रीहि, तत्पुरुष, अव्ययीभाव),  
मुहावरे (डायरी का एक पन्ना, अब कहाँ दूसरों के दुख में दुखी होने वाले, पतझड़ में टूटी पत्तियाँ, कारतूस  
पाठ में से), अपठित गद्यांश

ਲੇਖਨ-ਗਤਿਵਿਧਿ: ਐਪਚਾਰਿਕ-ਪਤਰ, ਵਿਜ਼ਾਪਨ, ਸੂਚਨਾ-ਲੇਖਨ, ਲਘੁਕਥਾ-ਲੇਖਨ, ਅਨੁਚਛੇਦ, ਝੰ-ਮੇਲ ।

**Note:** PT1, PT2 & PT3 all chapters of ਸ਼ਬਦ ਭਾਗ-2, ਸੰਚਯਨ ਭਾਗ-2 to be included in PT3.

**Subject Enrichment Activity (Play):** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

**Pre-board and Final Exam:** Full Syllabus

## **PUNJABI (Code: 004)**

ਪਾਠ-ਪੁਸਤਕਾਂ

1. ਸਾਹਿਤ ਮਾਲਾ (10)
2. ਵੰਨਗੀ (10 )
3. 'ਗੋਲਡਨ' ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਲੇਖ ਰਚਨਾ (ਨਰਿੰਦਰ ਸਿੰਘ ਦੁੱਗਲ ਤੇ ਜਸਵੀਰ ਕੌਰ)

### **PT1**

ਵਿਆਕਰਨ : ਮੁਹਾਵਰੇ (ਕ, ਖ, ਗ), ਸਮਾਸੀ ਸ਼ਬਦ  
ਪੜ੍ਹਨ ਕੌਸ਼ਲ : ਅਣਡਿੱਠਾ ਪੈਰਾ ਤੇ ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ  
ਲਿਖਣ ਕੌਸ਼ਲ : ਪੱਤਰ ਰਚਨਾ (ਨਿੱਜੀ), ਚਿੱਤਰ ਵਰਨਣ।

ਸਾਹਿਤ ਮਾਲਾ

ਕਵਿਤਾ-

1. ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ( ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖਿਐ)
2. ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ (ਕਿਰਪਾ ਕਰਿ ਬਖਸਿ ਲੈਹਿ)

ਵਾਰਤਕ-

1. ਘਰ ਦਾ ਪਿਆਰ (ਪ੍ਰਿ. ਤੇਜਾ ਸਿੰਘ)

ਵੰਨਗੀ

1. ਕੁਲਫੀ (ਕਹਾਣੀ)
2. ਅੰਗ-ਸੰਗ (ਕਹਾਣੀ)

ਮੌਖਿਕ ਗਤੀਵਿਧੀ- ਕਵਿਤਾ ਉਚਾਰਨ ਪ੍ਰਤੀਯੋਗਤਾ

ਕਲਾ ਏਕਾਕ੍ਰਿਤ ਗਤੀਵਿਧੀ- ਪੋਸਟਰ ਬਣਾਉਣਾ ਜਾਂ ਸਲੋਗਨ ਲਿਖਣਾ

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

### **PT2**

ਵਿਆਕਰਨ : ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ, ਬਹੁ-ਆਰਥਕ, ਮੁਹਾਵਰੇ (ਘ, ਚ, ਛ)  
ਪੜ੍ਹਨ ਕੌਸ਼ਲ : ਅਣਡਿੱਠਾ ਪੈਰਾ ਤੇ ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

ਲਿਖਣ ਕੌਸ਼ਲ : ਚਿੱਤਰ ਵਰਨਣ ਤੇ ਲੇਖ ਰਚਨਾ, ਪੱਤਰ (ਬਿਨੈ/ਦਫਤਰੀ ਪੱਤਰ) ।

ਸਾਹਿਤ ਮਾਲਾ

ਕਵਿਤਾ

1. ਗੁਰੁ ਅਰਜਨ ਦੇਵ ਜੀ (ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ)
2. ਭਾਈ ਗੁਰਦਾਸ ਜੀ (ਸਤਿਗੁਰ ਨਾਨਕ ਪ੍ਰਗਟਿਆ)

ਵਾਰਤਕ

1. ਬੋਲੀ (ਗੁਰਬਖਸ਼ ਸਿੰਘ ਪ੍ਰੀਤਲੜੀ)
2. ਪ੍ਰਾਰਥਨਾ (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ)

ਵੰਨਗੀ

1. ਜਫਰਨਾਮਾ (ਇਕਾਂਗੀ)

ਨੋਟ: ਹੇਠ ਲਿਖੇ ਪਾਠ ਪਹਿਲੀ ਆਵਰਤੀ ਵਿਚੋਂ ਦੂਜੀ ਆਵਰਤੀ ਪੇਪਰ ਵਿਚ ਸ਼ਾਮਲ ਕੀਤੇ ਜਾਣਗੇ।

1. ਸੋ ਕਿਉ ਮੰਦਾ ਆਖਿਆ
2. ਪੱਤਰ (ਨਿੱਜੀ ਪੱਤਰ )

ਨੋਟ- **PT1** ਵਿਚਲੀ ਵਿਆਕਰਨ ਸਾਰੀ **PT2** ਪੇਪਰ ਵਿਚ ਆਵੇਗੀ।

ਮੋਖਿਕ ਗਤੀਵਿਧੀ- ਭਾਸ਼ਣ ਪ੍ਰਤੀਯੋਗਤਾ

ਅੰਤਰ-ਅਨੁਸ਼ਾਸ਼ਨੀ ਗਤੀਵਿਧੀ- (**Interdisciplinary Activity**)

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

### **PT3**

ਵਿਆਕਰਨ : ਅਗੇਤਰ, ਪਿਛੇਤਰ, ਮੁਹਾਵਰੇ (ਜ, ਝ)

ਪੜਨ ਕੌਸ਼ਲ : ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ, ਅਣਡਿੱਠਾ ਪੈਰਾ

ਲਿਖਣ ਕੌਸ਼ਲ : ਪੱਤਰ (ਦਫਤਰੀ / ਬਿਨੈ) ਤੇ ਲੇਖ ਰਚਨਾ ।

ਸਾਹਿਤ ਮਾਲਾ

ਕਵਿਤਾ

1. ਸ਼ਾਹ ਮੁਹੰਮਦ (ਜੰਗ ਦਾ ਹਾਲ)

ਵਾਰਤਕ

1. ਮੇਰੇ ਵੱਡੇ ਵਡੇਰੇ (ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)
2. ਤੁਰਨ ਦਾ ਹੁਨਰ (ਡਾ. ਨਰਿੰਦਰ ਸਿੰਘ ਕਪੂਰ)

ਵੰਨਗੀ

1. ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ (ਕਹਾਣੀ)
2. ਦੂਜਾ ਵਿਆਹ (ਇਕਾਂਗੀ)

ਨੋਟ: ਹੇਠ ਲਿਖੇ ਪਾਠ ਪਹਿਲੀ ਤੇ ਦੂਜੀ ਆਵਰਤੀ ਸਿਲੇਬਸ ਵਿਚੋਂ ਤੀਜੀ ਆਵਰਤੀ ਪੇਪਰ ਵਿਚ ਸ਼ਾਮਲ ਕੀਤੇ ਜਾਣਗੇ।

1. ਲੇਖ ਰਚਨਾ

2. ਚਿੱਤਰ ਵਰਨਣ

ਨੋਟ: ਪਹਿਲੀ ਤੇ ਦੂਜੀ ਆਵਰਤੀ ਵਿਚਲੀ ਸਾਰੀ ਵਿਆਕਰਨ ਤੀਜੀ ਆਵਰਤੀ ਪੇਪਰ ਵਿਚ ਆਵੇਗੀ।

ਪ੍ਰੀ ਬੋਰਡ ਤੇ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ ਵਿਚ ਸਾਰਾ ਸਿਲੇਬਸ ਆਵੇਗਾ।

ਲਿਖਤੀ ਗਤੀਵਿਧੀ- ਪੁਰਾਤਨ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਤੇ ਪੀ.ਪੀ.ਟੀ. (Project) / Scrap File

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

**Pre-board and Final Exam:** Full Syllabus

## **MATHEMATICS (Code: 041)**

### **PT1**

**Book: Mathematics (N.C.E.R.T)**

Chapter 1 : Real Numbers

Chapter 2 : Polynomials

Chapter 3 : Linear Equation In Two Variables

Chapter 10 : Circles

Chapter 8 : Trigonometry

ACTIVITIES:

1. To use the graphical method to obtain the conditions of consistency and hence to solve a given system of linear equations in two variables
2. To verify the length of the tangents drawn from an external point to a circle are equal.

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

### **PT2**

Chapter 9 : Applications of Trigonometry

Chapter 4 : Quadratic Equations

Chapter 12 : Area Related To Circles

Chapter 6 : Triangles

Chapter 14 : Statistics

ACTIVITIES:

1. To verify the basic proportionality Theorem through an activity.

**Note:**

**Chapter of PT1 to be included - Linear Equation in two variables.**

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

### **PT3**

Chapter 7 : Coordinate Geometry

Chapter 5 : Arithmetic Progression

Chapter 11 : Construction

Chapter 13 : Surface Area and Volume

Chapter 15 : Probability

ACTIVITIES:

1. To verify that the given sequence is an AP or not by paper cutting and pasting
2. To obtain the probability of an event related to throwing a pair of dice.

**Note:**

**Chapter of PT1 to be included:- Trigonometry**

**Chapter of PT2 to be included:- Triangles**

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

**Pre-board and Final Exam:** Full Syllabus

## **SCIENCE (Code 086)**

**Books: – Science Textbook – NCERT**

### **PT1**

Chemistry : L-1: Chemical Reactions and Equations

L-2: Acids, Bases and Salts

Biology : L-5: Life Processes

Physics : L-9: Light- Reflection and Refraction

L-10: Human Eye and Colorful World.

**List of Experiments**



1. Finding the pH of the following samples by using pH paper/universal indicator:
  - (i) Dilute Hydrochloric Acid
  - (ii) Dilute NaOH solution
  - (iii) Dilute Ethanoic Acid solution
  - (iv) Lemon juice
  - (v) Water
  - (vi) Dilute Hydrogen Carbonate solution
2. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with:
  - (i) Litmus solution (Blue/Red)
  - (ii) Zinc metal
  - (iii) Solid sodium carbonate
3. Performing and observing the following reactions and classifying them into:
  - A. Combination reaction
  - B. Decomposition reaction
  - C. Displacement reaction
  - D. Double displacement reaction
  - (i) Action of water on quick lime
  - (ii) Action of heat on ferrous sulphate crystals
  - (iii) Iron nails kept in copper sulphate solution
  - (iv) Reaction between sodium sulphate and barium chloride solutions
4. Preparing a temporary mount of a leaf peel to show stomata.
5. Experimentally show that carbon dioxide is given out during respiration.
6. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.
7. Determination of the focal length of:
  - (i) Concave mirror
  - (ii) Convex lensby obtaining the image of a distant object.
8. Tracing the path of the rays of light through a glass prism.

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

## **PT2**

|           |   |   |
|-----------|---|---|
| Chemistry | : | L-3: Metals And Non-Metals  |
| Biology   | : | L-6: Control And Coordination<br>L-7: How Do Organisms Reproduce? |
| Physics   | : | L-11: Electricity   |

### **List of Experiments**

1. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:
  - (i)  $\text{ZnSO}_4$  (aq)
  - (ii)  $\text{FeSO}_4$  (aq)
  - (iii)  $\text{CuSO}_4$  (aq)
  - (iv)  $\text{Al}_2(\text{SO}_4)_3$  (aq)Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.
2. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determining its resistance. Also plotting a graph between V and I.
3. Determination of the equivalent resistance of two resistors when connected in series and parallel.
4. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.
5. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

**Note: Chapters of PT1 to be included (30%):**

L-2 (pg 25-33), L-5 (Nutrition and Respiration) And L-9 Light- Reflection and Refraction will also be included.

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

### **PT3**

Chemistry : L-4: Carbon and Its Compounds

Biology : L-8: Heredity

L-13: Our Environment

Physics : L-13: Magnetic Effects Of Electric Current.

### **List of Experiments**

1. Study of the following properties of acetic acid (ethanoic acid):
  - (i) odour
  - (ii) solubility in water
  - (iii) effect on litmus
  - (iv) reaction with Sodium Hydrogen Carbonate
2. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.

**Note: All the above Chapters of PT3**

**Chapters of PT1 to be included:** L-5 (Transportation And Excretion) L-1(Only Types Of Chemical Reaction)

**Chapters of PT2 to be included:-**L-6 (Control and Coordination), L-11: Electricity will also be included.

**Subject Enrichment Activity:** 5 Marks

**Notebook Submission:** 5 Marks

**Multiple Assessment:** 5 Marks

**Pre-board and Final Exam:** Full Syllabus

## **SOCIAL STUDIES (Code: 087)**

**Books Referred: (Published by NCERT)**

**History – India and the Contemporary world II**

**Geography – Contemporary India II**

**Democratic Politics – Democratic Politics II**

**Economics – Understanding Economic Development**

### **PT1**

History : Ch.1 The Rise of Nationalism in Europe

Geography : Ch.1 Resources & Development

Ch.3 Water Resources (as far as done in the class)

Ch.4 Agriculture

(Map pointing syllabus)

Political Map of India

Chapter 1: Resources and Development

Identification only: Major soil Types.

Chapter 3: Water Resources

Locating and Labelling –

Dams: (1) Salal, (2) BhakraNangal, (3) Tehri, (4) Rana Pratap Sagar, (5) Sardar Sarovar, (6) Hirakud, (7) Nagarjuna Sagar, (8) Tungabhadra. (Along with rivers)

Chapter 4: Agriculture

(1) Major areas of Rice and Wheat.

(2) Largest / Major producer states of Sugarcane; Tea; Coffee; Rubber; Pulses, Cotton and Jute.

Democratic : Ch.1 Power Sharing

Politics Ch.2 Federalism

Economics : Ch.1 Development

### **Internal Assessment**

**Multiple Assessment:** (Soil Chart) 5 Marks

**Portfolio:** 5 Marks

**Subject Enrichment Activity: (Consumer Awareness OR Social Issues OR Sustainable Development Project):** 5 Mark

## **PT2**

History : Ch. 2 Nationalism in India

Ch. 3 Making of the Global World (UPTO PAGE 56)

### **HISTORY (Outline Political Map of India)**

Chapter - 2 Nationalism in India – (1918 – 1930) for locating and labelling/ Identification

#### **1. Indian National Congress Sessions:**

- a. Calcutta (Sep. 1920)
- b. Nagpur (Dec. 1920)
- c. Madras (1927)

#### **2. Important Centres of Indian National Movement**

- a. Champaran (Bihar) - Movement of Indigo Planters
- b. Kheda (Gujarat) - Peasant Satyagrah
- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

Democratic : Ch.3 Gender, Religion and Caste

Politics : Ch.4 Political Parties

Economics : Ch. 2 Sectors of the Indian Economy

Geography : Ch. 2 Forest & Wildlife

Ch.5 Mineral & Energy Resources

#### **(Map)**

Minerals: (Identification only)

- a. Iron ore mines: Mayurbhanj, Durg, Bailadila, Bellary,

Kudremukh

- b. Coal mines :Raniganj, Bokaro, Talcher, Neyvali,
- c. Oil Fields :Digboi, , Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar

Power Plants:

(Locating and Labelling only)

- a. Thermal: Namrup, Singrauli, Ramagundam
- b. Nuclear: Narora, Kakrapara, Tarapur, Kalpakkam

**Note: Lessons of PT1 to be included:**

Democratic Politics- Ch.2 Federalism

Geography- Ch.1 Conservation of Soil,

History - Ch.1 Rise of Nationalism in Europe

**Internal Assessment:** 5 Marks

**Multiple Assessment:** 5 Marks

History Ch.4 The Age of Industrialization

Activity: Adaptive Teaching:

Students have to collect information from their parents regarding availability of goods in their childhood and compare with present time of availability in the market.

**Rubrics:**

Research Work: 1 mark

Collaboration & Communication: 1 mark

Presentation & Content relevance: 1 mark

Competencies: 2 marks

- Creativity
- Analytical skills
- Evaluation
- Synthesizing)

**Portfolio:** 5 Marks

**Subject Enrichment Activity: (Consumer Awareness OR Social Issues OR Sustainable Development Project):** 5 Mark

## PT3

- History : Ch.4 The Age of Industrialisation (page 89-93)  
Ch. 5 Print Culture and the Modern World
- Democratic : Ch. 5 Outcome of Democracy
- Politics
- Economics : Ch.3 Money and Credit  
Ch. 4 Globalisation and the Indian Economy (PAGE 61-64)
- Geography : Ch.6 Manufacturing Industries (Only to be Tested in Map)  
Ch.7 Lifelines of National Economy (Roadways to Railways only)

### **MAP WORK**

Ch.6 Geo Manufacturing Industries (Locating and Labelling Only)

- Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur  
e. Coimbatore
- Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d.  
Bhilai e. Vijayanagar f. Salem
- Software Technology Parks: a. Noida b. Gandhinagar c. Mumbai  
d. Pune e. Hyderabad, f. Bengaluru g. Chennai.  
h. Thiruvananthapuram

### **Identification Only:**

Lifelines of National Economy

### **Locating and Labelling:**

Locating and Labelling:

- a. Major sea ports
- Kandla
  - Mumbai
  - Marmagao
  - New Mangalore
  - Kochi
  - Tuticorin
  - Chennai

- Vishakhapatnam
- Paradip
- Haldia

b. International Airports:

- Amritsar (Raja Sansi - Sri Guru Ram Dass jee)
- Delhi (Indira Gandhi)
- Mumbai (Chhatrapati Shivaji)
- Chennai (Meenam Bakkam)
- Kolkata (Netaji Subhash Chandra Bose)
- Hyderabad (Rajiv Gandhi)

**Internal Assessment:** 5 Marks

**Multiple Assessment:** 5 Marks

Demo. Politics:- Ch. 3 and 5 (Poster Making)

Portfolio: Ch. 5 Print Culture and the Modern World : Crossword Puzzle 5 Marks

**NOTE:** 10% of PT1 and 30% of PT2 to be added in PT3

Geography : Ch.5 Minerals and Energy Resources

Economics : Ch.2 - Sectors of the Indian Economy

**Subject Enrichment Activity: (Consumer Awareness OR Social Issues OR Sustainable Development Project):** 5 Mark

Rubrics:- Content accuracy, originality and analysis- 2mark

Presentation and creativity-2 mark,

Viva Voce-1 marks

**Pre-board and Final Exam:**

History : Ch.1: The Rise of Nationalism in Europe

Ch.2: Nationalism In India

Ch.3: The Making of a Global World (Upto Page 56)

Ch.5: Print Culture and the Modern World

Geography : Ch.1: Resources and Development

Ch.2: Forest and Wildlife Resources

Ch.3: Water Resources

Ch.4: Agriculture

Ch.5: Minerals and Energy Resources

Ch.6: Manufacturing Industries

Ch.7: Lifelines of National Economy

Sub topics: Road ways and Railways only

Democratic : Ch.1: Power - sharing

Political Ch.2: Federalism

Ch.3: Gender, Religion and Caste

Ch.4: Political Parties

Ch.5: Outcomes of Democracy

Economics : Ch.1: Development

Ch.2: Sectors of the Indian Economy

Ch.3: Money and Credit

Ch.4: Globalisation And The Indian Economy

Topics: What is Globalization?

Factors that have enabled Globalisation

## **COMPUTER APPLICATION (165)**

**Book-Cyber Beans by Kips as per CBSE curriculum**

**PT1, PT2 & PT3 will be of 50 Marks each Theory & Practical.**

### **PT1**

Ch.1. Internet Basics

Ch.2. Internet Services

### **PT2**

Ch.3. Basic HTML Elements

Ch.4. Images, Links and Tables.

Ch.5. Forms and Frames

Including Chapters from PT1 –

### **PT3**

Ch.6. Cascading Style sheets (CSS)

Ch.7. Cyber ethics

Including Chapters from PT1 and PT2 Ch.4 Images, Links and Tables, Ch.5. Forms and Frames.

**Pre-Board and Final Exam - Full Syllabus.**